

Glen Menzies, Ph.D.

Chair

The Biblical Studies major is designed for high achieving students planning to earn a graduate degree following their studies at North Central. This program is not intended for students who anticipate applying for ministerial credentials immediately upon graduation. In addition to serving as a pre-seminary program, it may appeal to students whose ministry goals include Bible translation, chaplaincy and university teaching.

Biblical Studies majors will choose one of two tracks: the Biblical Studies track or the Biblical Languages track. Although each track will feature elements of both, the Biblical Studies track will have a greater emphasis on biblical content, and the Biblical Languages track will have a greater emphasis on developing skills in Greek and Hebrew.

As a result of completing the Biblical Studies major, the student should develop a deeper and broader knowledge of the Bible. Graduates should be able to demonstrate knowledge of the following:

- The New Testament
- The Old Testament
- The history of Israel
- Social and cultural dynamics in the Mediterranean Basin during the Second Temple Period
- Methods in biblical studies

The Biblical Studies major reflects NCU's continuing commitment to excellence in biblical interpretation.

Part 1. General Education Program

46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. Scripture Core

30 Credits

New Testament		History, Culture and Method in Biblical Studies
BIBL	Gospel Elective (3)	BIBL 366 Topics in History, Culture and Methods (3)
BIBL	Pauline Epistle Elective (3)	Select one:
BIBL	Other New Testament Elective (3)	BIBL 239 Bible Geography (3)
Old Testament		BIBL 349 Biblical Archaeology (3)
BIBL	Law Elective (3)	ENG 452 Structure of the English Language (3)
BIBL	Prophets Elective (3)	BIBL 472 Bible Lands Seminar (3)
BIBL	Writings Elective (3)	BIBL 482 Intertestamental History & Literature (3)
BIBL 488	Teaching Assistant (in-house internship) (3)	
BIBL 495	Biblical Studies Senior Seminar (senior project equivalent) (3)	

Part 4. Biblical Studies Supporting Program or Biblical Languages Track (Select one)

21 Credits

Biblical Studies Supporting Program		Biblical Languages Track	
BLAN	Second year of Greek or Hebrew (6)**	BLAN	Second year of Greek or Hebrew (6)**
BIBL	New Testament Elective (3)	BLAN	First year of a second Biblical Language (6)
BIBL	Old Testament Elective (3)	BLAN	Second year of a second Biblical Language (6)
CT	Critical Thought Elective (3)	Select one:	
THEO	Theology Elective (3)	ICS 268	Language Acquisition (3)
Select one:		BLAN 435	Biblical Hebrew IIIA (3)
HIST 311	Church History: Early Church to Reformation (3)	BLAN 491	Advanced Seminar in Ancient Greek (3)
HIST 312	Church History: Reformation to Present (3)		Classical Language Elective (offered on demand)

**Select Greek or Hebrew (whichever was taken for the first year—Part 4).

Part 5. Language

6 Credits

BLAN Greek or Hebrew (6)

Part 6. General Electives

8 Credits

See page 139 Course Descriptions for General Electives.

Clint Watt, MBA

Chair

The mission of North Central University's Business Administration department is three-fold: first, provide students with a relevant business education emphasizing the importance of values, ethics and character; second, develop the administrative skills and abilities of future business leaders; third, prepare professional leaders for a life of ministry either as marketplace missionaries or in traditional ministry vocations.

In practice, this means that a NCU Business Administration education is built on a foundation of management theory, economics and finance. In addition, students receive the opportunity to combine theoretical knowledge with the practical training needed to succeed in today's competitive business market.

All students in the North Central business program also receive 30 credits of Bible and theology training. We believe this enhances their spiritual preparation for a life of serving God in secular or Christian employment.

The Twin Cities metropolitan area is home to 14 Fortune 500 companies, including Target, 3M, and U.S. Bancorp. Our location in the heart of Minneapolis offers students many opportunities for jobs, internships and on-site training. Upon graduation, Business Administration students will be prepared for careers in business, finances, banking, church administration and international business.

Part 1. General Education Program 46 Credits

For General Education Core see page 49.

Part 2. Biblical Studies Program 21 Credits

For Biblical Studies program see page 50.

Part 3. Business Administration Major 45 Credits

BUS	120	Introduction to Office Software (3)
BUS	161	Introduction to Business (3)
BUS	198	Communications for Business (3)
BUS	253	Business Law I (3)
BUS	261	Statistics & Decision Making (3)
BUS	265	Principles of Marketing (3)
BUS	267	Principles of Accounting I (3)
BUS	268	Managerial Accounting (3)
BUS	324	Christian Leadership & Ethics (3)
BUS	361	Financial Management (3)
BUS	465	Strategic Management (3)
BUS	470	Business Internship (3)
ECON	251	Principles of Microeconomics (3)
ECON	256	Principles of Macroeconomics (3)
BUS	475	Senior Project (3)

Part 4. General Electives or Supporting Programs 20 Credits

See page 123 for supporting programs or page 139 for Course Descriptions for General Electives.

Part 5. Language Option (6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor (18 Credits)

See page 133 for optional minors.

Tracy Paino, M.Div.

Chair

The Bachelor of Arts in Campus Missions at NCU is unique among AG colleges and indeed among Christian colleges throughout the U.S. To our knowledge it is the only major in Campus Missions offered with a Pentecostal emphasis.

Students who study Campus Missions at NCU will be trained for vocations as missionaries to American and/or foreign university students. This training has been strategically developed in cooperation with Chi Alpha, the university outreach of the Assemblies of God, in order to provide NCU students with a preparatory program which incorporates the strengths of NCU's Bible and theology training with the discipleship, leadership development, and visionary/strategic strengths of Chi Alpha.

Graduates in Campus Missions at North Central:

- Will have met the educational requirements for licensing/ordination/ appointment.
- Will have good theological training and Bible knowledge.
- Will have first-hand experience of their mission field—the university campus.
- Will have interacted for up to four years with ministry role models.
- Will have internalized the Chi Alpha philosophy and strategy of ministry.
- Will have been mentored and discipled according to the Chi Alpha strategy with the goal of building character, accountability, and maturity.
- Will have gained skills in Bible study, counseling, leadership, evangelism, and other pastoral/missionary areas.

Principle Outcomes in the Campus Missions major

- Good grasp of the philosophy and strategy for reaching the university.
- Substantial hands-on experience in a local campus ministry.
- Significant growth in character, accountability, and maturity as a result of participation in discipleship.
- Well-developed communication skills for preaching, mentoring, counseling, and team leadership.
- Creativity with integrity in applying the Pentecostal distinctives to the postmodern culture.

Particular Aspects of the Campus Missions Program

The Practicum: Chi Alpha requires campus missionaries entering the field to complete the CMIT (Campus Missionary In Training). This is a high quality 10-month full-time internship which puts the candidate on track for the Assemblies of God Department of Foreign Missions or Department of Home Missions appointment. Therefore, the traditional NCU intern-

ship requirements have been adapted so as not to be redundant. These requirements will be fulfilled by a less intensive but much longer practicum. The practicum will require ongoing participation in a local Chi Alpha ministry, including training events which Chi Alpha student leaders on the secular campuses experience as a normal part of their leadership development. In addition, the practicum will expose the NCU student to the national structure and personnel of Chi Alpha.

Details of the Campus Missions Practicum are available upon request, but a brief summary of the requirements is as follows:

1. A minimum of two years weekly participation in a local Chi Alpha ministry. Three or more years is suggested.
2. Participation in two SALTs. (This is the yearly student conference for Chi Alpha, normally occurring at New Year's or over Martin Luther King weekend.)
3. Participation as a normal member of a Chi Alpha discipleship small group for at least one entire university year. This is a prerequisite for #4.
4. Leadership of a discipleship small group for at least one year.
5. Attendance at regular advisory meetings organized by the NCU campus ministry advisor.
6. Participation in the Reach the U Institute, a two-week intensive course offered each summer by national Chi Alpha.

The Ministry Tracks: Students will choose one of two possible groups of elective courses—either the more traditional Campus Missions Track or the International Student Friendship Track. This will allow specialization in the area of strongest interest, and will serve as a guide for the development of the practicum and senior project as well.

Part 1. General Education Program

46 Credits

For General Education program see page 49. Students must select ICS 112 Cultural Anthropology—not PSYC 126 Introduction to Sociology.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. Church Ministries Core

30 Credits

BIBL	359	Hermeneutics (3)	Select one:		
PRAC	252	Homiletics I (3)	HIST	311	Church History: Early Church to Reformation (3)
PRAC	340	Church Administration & Personal Finance (3)	HIST	312	Church History: Reformation to Present (3)
PRAC	352	Homiletics II (3)			
PRAC	451	Pastoral Theology I (3)			
PRAC	452	Pastoral Theology II (3)			
THEO	436	Systematic Theology IV (3)			
PRAC	490	Campus Missions Practicum (3)			
PRAC	495	Senior Project (3)			

Part 4. Campus Missions Supporting Program

24 Credits

ICS	250	Ministry to International Students (3)
PRAC	225	Sophomore Seminar—Intro to Campus Missions (1)
PRAC	241	Community of Worship & Prayer (3)
PRAC	248	Discipleship, Mentoring & Leadership Development (3)
PRAC	325	Junior Seminar—Intermediate Campus Missions (1)
PRAC	425	Senior Seminar—Leadership in Campus Missions (1)

Choose One Track:

Campus Missions Track

General Electives (5)

Select four:

COMM	152	Interpersonal Communications (3)
PRAC	239	US Religions, Denominations & Cults (3)
PRAC	431	Pastoral Counseling (3)
PRAC	433	Group Dynamics
PRAC	453	Reach the U Institute (3) (AGTS course)
PSYC	212	Social Psychology (3)
THEO	446	Christian Apologetics (3)

Any course listed in the ISF track

Directed study and/or class(es) with permission

International Student Friendship Track

Select four:

ICS	254	Cross Cultural Communications (3)
ICS	367	Intro. to Eastern Religions (3)
ICS	369	Intro. to Islamic Culture & Society (3)
ICS	450	Cross Cultural Preaching & Theology (3)
ICS	456	Islamic Ministry Practics (3)
ICS course with instructor's permission		

Part 5. Electives - Including B.A. requirement

11 Credits

Select 6 credits of the same foreign language. (May include Biblical Languages, American Sign Language or Language Acquisition.)

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

Tracy Paino, M.Div.

Chair

Dan Rector, Specialist

Graduates of the Children's Ministries major should be able to demonstrate skills related to children's ministry, including:

- preaching and teaching ministry
- use of today's technology to teach children
- how to relate to and reach children at a particular age level
- working with children in small group and large group programs and services
- pastoring children
- training children to participate and lead in a meaningful worship experience on their age level
- illustrative skills, including story telling, object lessons, drama, puppetry and clowning
- development of ministry teams, such as puppet team and kid's choir

Graduates should be able to utilize knowledge needed for effective children's ministry including:

- teaching Bible and theology in meaningful and appropriate ways to children
- classroom management
- basic educational methodologies for children, including the ability to keep their attention during a teaching or preaching session
- children's evangelism
- discipling skills
- basic counseling and discipline skills
- budgeting

Graduates should be able to administer children's programs and staff including:

- staff recruitment, selection, training and supervision
- program planning and implementation
- communication with parents
- relationships with church people and pastoral staff

Through classes common to all majors in the department, students should be able to:

- understand historic and contemporary theology
- study the Bible and effectively practice and communicate its truths in today's world
- be familiar with the history, practices and beliefs of the the Assemblies of God
- understand the operation, administration and organization of the local church, including the unique role of the lead pastor
- know and practice the mission of the Church
- be aware of the legal aspects of pastoral ministry
- practice personal spiritual formation in regards to character and responsibility.

Part 1. General Education Program 46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program 21 Credits

For Biblical Studies program see page 50.

Part 3. Church Ministries Core 30 Credits

BIBL	359	Hermeneutics (3)			Select one: HIST 311 or 312
CE	260	Principles & Methods of CE (3)		HIST	311 Church History: Early Church to Reformation (3)
PRAC	252	Homiletics I (3)			
PRAC	340	Church Administration & Personal Finance (3)		HIST	312 Church History: Reformation to Present (3)
PRAC	352	Homiletics II (3)			
PRAC	451	Pastoral Theology I (3)			
PRAC	452	Pastoral Theology II (3)			
THEO	436	Systematic Theology IV (3)			
PRAC	488	Ministerial Internship (3)			
PRAC	495	Senior Project (3)			

Part 4. Children's Ministries Supporting Program 21 Credits

CE	232	Children's Programming & Practicum (3)
CE	272	Puppetry (3)
CE	361	Christian Education of Children (3)
CE	371	Children's Drama & Storytelling (3)
PRAC	342	Children's Music (3)
PRAC	450	Children's Ministries Homiletics (3)
PRAC	472	Pastoring Children (3)

Part 5. Electives - Including B.A. requirement 14 Credits

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor (18 Credits)

See page 133 for optional minors.

Leslie Crabtree, Ph.D.

Chair

The Communication: Global Mass Comm major is designed to equip students with a broad range of technical skills and relevant theoretical knowledge so that they will be prepared to use the mass media effectively in international contexts. Students will acquire functional skills in print journalism, web and video with an emphasis on using those skills to fulfill the Great Commission.

To accomplish this, students will develop a theoretical understanding of the mass media, technical skills in written and broadcast media and an integrated Christian worldview.

A theoretical understanding of the mass media includes:

- interpersonal communication skills
- mass communication theory
- journalistic news values
- audience, voice, and rhetorical strategy
- communications in a global context

Technical skills in journalism include:

- writing for the mass media
- camera use
- video editing
- layout and design
- web design

Integrating a Christian worldview and the mass media includes:

- demonstrating interpersonal and writing skills that reveal Christian values
- interpreting current events in the light of a clearly defined Christian perspective
- making choices regarding communication styles, timing, information and voice that demonstrate a Christian value system
- communicating the Gospel effectively through the mass media
- relating to people with diverse cultural backgrounds
- understanding the mass media as an educational and social force in today's world.
- making correct moral and ethical decisions within any context
- utilizing the mass media to fulfill the Great Commission

All students are required to complete the General Education core, the Biblical Studies core, the Communications core and the Global Mass Comm track. On top of these, the student may add a supporting program, a minor or General Electives. A total of 131 credits are needed for program completion.

Part 1. General Education Core

46 Credits

For General Education Core see page 49.

Part 2. Biblical Studies Core

21 Credits

For General Education Core see page 50.

Part 3. Communications Core

30 Credits

- COMM 152 Interpersonal Communications (3)
- COMM 231 Principles of Layout and Design
- COMM 247 Mass Media & Popular Culture (3)
- COMM 275 Magazine Writing (3)
- COMM 344 Advanced Public Speaking (3)
- COMM 365 Public Relations (3)
- COMM 396 Web Design (3)
- COMM 433 Freelance Writing (3)
- COMM 454 Seminar: Media & A Christian Worldview(3)
- COMM 496 Communications Internship (3)

Part 4. Communications: Global Mass Comm Track

14 Credits

- COMM 280 Video Practicum (I) fall (1)
- COMM 281 Video Practicum (II) spring (1)
- COMM 360 Video Production I (3)
- COMM 462 Video Production II (3)
- COMM 464/MUS 381 Pro Tools I (3)
- COMM 495 Senior Project (3)

Part 5. Electives - Including B.A. Option

21 Credits

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

Leslie Crabtree, Ph.D.

Chair

The Journalism major is designed to teach students skills in written and verbal communication that will provide a foundation on which to build a career in writing or journalism. An emphasis will be placed on using journalism in Christian and secular media environments, as well as using skills in writing to fulfill the Great Commission.

To accomplish this, the student will develop a theoretical understanding of the mass media, technical skills in journalism and writing and an understanding of the mass media and a Christian worldview.

A theoretical understanding of the mass media includes:

- interpersonal communication skills
- mass communications theory
- journalistic news values
- audience, voice, and rhetorical strategy
- public relations
- principles of advertising

Technical skills in journalism include:

- interviewing
- reporting
- news writing
- copy editing
- layout and design
- photography
- advanced public speaking

Integrating a Christian worldview and the mass media includes:

- demonstrating interpersonal and writing skills that reveal the values of the journalist
- interpreting current events in the light of a clearly defined Christian perspective
- making choices regarding communication styles, timing, information and voice that demonstrate a Christian value system
- communicating the gospel effectively through journalism
- relating to people with diverse cultural backgrounds
- understanding the mass media as an educational and social force in today's world
- making correct moral and ethical decisions within any context
- utilizing the mass media to fulfill the Great Commission

All students are required to complete the General Education core, the Biblical Studies core, the Communications Core, and the Journalism track. On top of these, the student may add a supporting program, a minor, or General Electives. A total of 131 credits are needed for program completion.

Part 1. General Education Core

46 Credits

For General Education Core see page 49.

Part 2. Biblical Studies Core

21 Credits

For General Education Core see page 50.

Part 3. Communications Core

30 Credits

- COMM 152 Interpersonal Communications (3)
- COMM 247 Mass Media and Popular Culture (3)
- COMM 275 Magazine Writing (3)
- COMM 344 Advanced Public Speaking (3)
- COMM 365 Public Relations (3)
- COMM 396 Web Design (3)
- COMM 425 Principles of Advertising (3)
- COMM 433 Freelance Writing
- COMM 454 Seminar: Media & a Christian Worldview(3)
- COMM 496 Communications Internship (3)

Part 4. Communications: Journalism Track

15 Credits

- COMM 231 Principles of Layout and Design (3)
- COMM 268 Northern Light Practicum - Writing (1)
- COMM 269 Northern Light Practicum - Writing (1)
- COMM 291 Newspaper Writing & Reporting (3)
- COMM 368 Northern Light Practicum - Editor (1)
- COMM 369 Northern Light Practicum - Editor (1)
- COMM 375 Photography (2)
- COMM 495 Senior Project (3)

Part 5. Electives - Including B.A. Option

20 Credits

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

Contemporary Christian Music

132 Credit Hours

Larry Bach, M.M.

Artistic Director

David Collins, M.A.

Chair

It is the intent of the Fine Arts department that as a result of completing the Contemporary Christian Music degree, students will demonstrate an ability in functional music, performance and interpersonal skills.

An effective performer must be a good musician with proficiency in the following music skills:

- practical application of written and aural music theory
- keyboard proficiency
- pedagogical skills
- use of multi-media and computer-related equipment
- music composition and arranging
- excellence in a chosen performance medium, i.e. voice, guitar, etc.
- adaptation of music to indigenous cultures
- working with an ensemble
- adaption of music to a variety of audiences

The student who has chosen the contemporary music discipline should be prepared to:

- perform concert/church ministry repertoire
- speak effectively in the concert/church setting
- understand the business component of the music ministry
- understand contemporary issues facing the church
- build a framework for a philosophy of ministry

Performance includes working with people, therefore, the Christian who desires a life as a contemporary artist should demonstrate:

- a personal Christian lifestyle congruent with their performance
- communications and organization
- public relations
- time and financial management

All students must complete the General Education program and Biblical Studies program. Total credit hours to complete the Contemporary Christian Music major must equal at least 130 credit hours.

Part 1. General Education Program46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program21 Credits

For Biblical Studies program see page 50.

Part 3. Music Major Core44 Credits

MUS 151	Theory I (4)	<ul style="list-style-type: none"> • Students must be in at least one ensemble each semester. • Students must enroll in Recital Performance Class each semester. • Students must complete concert requirements each semester. • Students must take an Applied lesson in their primary instrument each semester. • Students must be enrolled in applied piano or piano class every semester until piano proficiency is completed. • Students must enroll in Conducting Lab each semester.
MUS 152	Theory II (4)	
MUS 251	Theory III (4)	
MUS 252	Theory IV (4)	
MUS 361	Conducting I (2)	
MUS 363	Music History I (3)	
MUS 265	Foundations of Rhythm & Gesture (1)	
MUS	Ensemble Electives (4)	
MUS	Electives (4)	
Applied Music Lessons - Major Instrument (8)		
Applied Music Lessons - Minor Instrument (4)		
MUS 495	Senior Project (2)	

MUS electives—Choose from any 200, 300, or 400, level music courses with the exception of Applied lessons and ensemble electives.

Part 4. Contemporary Christian Music Supporting Program20 Credits

MUS 263	Rhythm Section Methods (1)
MUS 322	Performance Preparation II (3)
MUS 231	Introduction to Music Business (3)
MUS 381/COMM 464	Pro Tools I (3)
MUS 438	Songwriting I (3)
MUS 439	Songwriting II (2)
MUS 451	Contemporary Christian Music Ministry Philosophy (3)
MUS	Applied Lessons (2)

Part 5. Language Option(6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor(18 Credits)

See page 133 for optional minors.

Carlstrom Deaf Studies Dept.

Barbara Garrett, A.B.D.

Chair

Carlstrom Deaf Studies (CDS) is the only fully self-contained degree granting program for the Deaf among Assemblies of God colleges. Its qualified faculty enables Deaf students to be trained by ministers and leaders directly from the front lines of ministry. Carlstrom also welcomes non-Deaf (hearing) students who wish to prepare to minister and/or work cross-culturally with the Deaf. It is the intent of this department that as a result of successfully completing one of its emphases, the student should be an excellent example of Christ as a cross cultural communicator serving the Deaf community to positively impact the development of indigenous leadership in the church and community.

History

In the fall of 1969, North Central University established the NCU Deaf Studies Program. Its vision and purpose was to provide a vehicle whereby Deaf men and woman could be prepared to establish indigenous Deaf churches and ministries both at home and abroad. The program started as a three-year diploma program and has grown into its current status—a four-year Bachelor of Arts program.

Purpose

In response to the Great Commission, CDS sees itself as a distinct cultural member of the body of Christ. It desires to express its purpose in three areas:

- Academics and Practics: To train and enable Deaf men and women in the knowledge and practics of ministering the gospel through a variety of academic disciplines.
- Research and Development: To lead in the research and development of innovative concepts of ministry providing public services to constituents enhancing the lives of Deaf men and women.
- Advocacy: To expand the scope of the traditional Bible College through actively reaffirming the people group known as the Deaf community as a distinct culture.

The Carlstrom Deaf Studies department offers a choice of five emphases within this major. Two of the emphases are designed specifically for Deaf and hard of hearing students preparing for the ministry. Three emphases focus on Deaf culture studies for hearing students majoring in Deaf-related disciplines.

Deaf Leadership Training Program

1. Deaf Pastoral Studies: A balanced curriculum in biblical and theological studies and practical ministry training.
2. Deaf Interdisciplinary Studies major: A program of pastoral studies with a segment of requirements open for the stu-

dent to complete a trade/certificate program from another institute.

Cross Cultural Training Program

1. Deaf Cultural Studies: A program of Deaf culture and language studies with a segment of requirements open for the student to explore designated support programs.
2. The Deaf Culture Ministries: A cross-cultural pastoral ministries/missions focus.
3. The ASL/English Interpreter Preparation emphasis: A focus on a career in interpreting.

Deaf Culture Ministries Major:

An effective Deaf Culture Ministries major should have developed skills in the following areas:

- pastoral ministries and professional skills, enabling the major to preach and teach the Bible with contextual cross cultural accuracy as they actively participate in establishing national leaders and indigenous churches.
- proficient American Sign Language skills with the ability to process diplomacy and the social skills necessary to be an advocate and/or a linking pin between the Deaf and hearing communities.
- cross cultural communication skills possessing a teachable heart and attitude whereby the major will be able to minister biculturally.
- cultivating ongoing spiritual and professional development.

All students must complete the General Education Core and Biblical Studies Core. Total credit hours to complete the Deaf Culture Ministries major must be equal to at least 131 credit hours.

Deaf Culture Ministries

133 Credit Hours

Part 1. General Education Program

46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. Deaf Culture Studies Core

42 Credits

CDS	150	American Sign Language I (3)
CDS	151	American Sign Language II (3)
CDS	250	American Sign Language III (3)
CDS	251	American Sign Language IV (3)
CDS	275	Ethics & Decision Making for Interpreters (3)
CDS	350	ASL Linguistics (3)
CDS	354	Sociological Aspects of Deaf Education (3)
CDS	355	Deaf History: Social & Cultural Issues (3)
CDS	371	Theory of Interpretation (3)
CDS	372	Interpretation Theory & Process A (3)
CDS	456	Deaf Culture: Practics of Ministry (3)
ICS	254	Cross Cultural Communications (3)
CDS	495	Senior Project (3)
CDS	489	Ministerial Internship (3)

Part 4. Deaf Culture Ministries Supporting Program

24 Credits

BIBL	359	Hermenutics (3)
CDS	356	Deaf Church Growth Dynamics (3)
CDS	357	Preaching in ASL (3)
PRAC	252	Homiletics I (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	352	Homiletics II (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)

Part 5. General Electives

(6 Credits)

Select 6 credits of general electives.

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

ASL/English Interpreter Preparation

133 Credit Hours

Barbara Garrett

Chair

An effective American Sign Language/English Interpreting student should have skills in the following areas:

- interpersonal cross cultural communication skills recognizing the significant role of the interpreter as a liaison between two distinct people groups.
- proficient expressive and receptive skills enabling the major to take the entry-level exam of the certifying body of his or her choice.
- basic self-employed business skills helping in establishing his or her own freelancing business
- cultivating ongoing spiritual and professional development
- be prepared to take the written exam toward national interpreter certification upon graduation.

All students must complete the General Education program and Biblical Studies program. Total credit hours to complete the Carlstrom Deaf Studies major must equal at least 131 credit hours.

Transfer credits for ASL performance will be contingent upon results of departmental placement testing.

Part 1. General Education Program

46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. Deaf Culture Studies Core

42 Credits

ICS	254	Cross Cultural Communications (3)
CDS	456	Deaf Culture: Practics of Ministry (3)
CDS	150	American Sign Language I (3)
CDS	151	American Sign Language II (3)
CDS	250	American Sign Language III (3)
CDS	251	American Sign Language IV (3)
CDS	275	Ethics & Decision Making for Interpreters (3)
CDS	350	ASL Linguistics (3)
CDS	354	Sociological Aspects of Deaf Education (3)
CDS	355	Deaf History: Social & Cultural Issues (3)
CDS	371	Theory of Interpretation (3)
CDS	372	Interpretation Theory & Process A (3)
CDS	495	Senior Project (3)
CDS	488	Interpreting Internship (3)

Part 4. ASL/English Interpreter Supporting Program

24 Credits

Support Program for Deaf Culture Ministries or Deaf Culture Studies majors only.

BUS	161	Introduction to Business (3)
CDS	451	Clinical (3)
CDS	452	Senior Seminar: Specialized Interpreting Techniques & Certification Preparation (3)
CDS	471	Interpretation Theory & Process B (3)
CDS	472	Interpretation Theory & Process C (3)
EDUC	222	Human Relations (3)
ENG	452	Structure of the English Language (3)

Choose One:

EDUC	359	Educational Psychology (3)
PSYC	256	Developmental Psychology I (3)

Part 5. General Electives

(6 Credits)

Select 6 credits of general electives.

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

Barbara Garrett, A.B.D.

Chair

In response to the Great Commission, CDS sees itself as a distinct cultural member of the body of Christ. It desires to express its purpose in three areas:

- **Academics and Practics:** To train and enable Deaf men and women in the knowledge and practics of ministering the gospel through a variety of academic disciplines.
- **Research and Development:** To lead in the research and development of innovative concepts of ministry providing public services to constituents enhancing the lives of Deaf men and women.
- **Advocacy:** To expand the scope of the traditional Bible College through actively reaffirming the people group known as the Deaf community as a distinct culture.

An effective Deaf Culture Studies major should have developed skills in the following areas:

- proficient American Sign Language skills with the ability to process diplomacy and the social skills necessary to be an advocate and/or linking pin between the Deaf and hearing communities.
- explanation of an additional or related area of interest such as children's or youth ministries, psychology, career health interpreters or cross cultural.
- cross cultural communication skills possessing a teachable heart and attitude whereby the major will be able to minister biculturally.
- cultivating ongoing spiritual and professional development.

All students must complete the General Education Core and Biblical Studies Core. Total credit hours to complete the Deaf Culture Studies major must be equal to at least 132 credit hours.

Part 1. General Education Program 46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program 21 Credits

For Biblical Studies program see page 50.

Part 3. Deaf Culture Studies Core 42 Credits

- CDS 150 American Sign Language I (3)
- CDS 151 American Sign Language II (3)
- CDS 250 American Sign Language III (3)
- CDS 251 American Sign Language IV (3)
- CDS 275 Ethics & Decision Making for Interpreters (3)
- CDS 350 ASL Linguistics (3)
- CDS 354 Sociological Aspects of Deaf Education (3)
- CDS 355 Deaf History: Social & Cultural Issues (3)
- CDS 371 Theory of Interpretation (3)
- CDS 372 Interpretation Theory & Process A (3)
- CDS 456 Deaf Culture: Practics of Ministry (3)
- ICS 254 Cross Cultural Communications (3)
- CDS 495 Senior Project (3)

Choose One:

- CDS 488 Interpreting Internship (3)
- CDS 489 Ministerial Internship (3)

Part 4. General Electives or Supporting Program 24 Credits

See page 123 for supporting programs. Deaf Culture Studies majors are eligible to participate in the major-specific ASL/English Interpreter Supporting Program, listed on page 74.

Part 5. Optional Minor (18 Credits)

See page 133 for optional minors.

Barbara Garrett, A.B.D.

Chair

The Deaf Pastoral Studies (DPS) curriculum is designed for Deaf and hard of hearing students preparing for the ministry. The program is the only fully self-contained program for Deaf people among Assembly of God colleges. In addition to its qualified full-time faculty, DPS includes, as adjunct faculty, fully qualified Home Missionaries to the Deaf culture. This enables Deaf students to be trained by ministers and leaders directly from the front lines. As a general objective, DPS endeavors to establish its students in a life of personal discipleship (Proverbs 1:7, Matthew 6:33, John 14:21). In addition to this, DPS maintains specific objectives relating to ministry.

Please note that Carlstrom Deaf Studies encourages DPS students to complete the required General Education core from an outside institute, then transfer those credits into their program before the start of their senior year.

When the DPS major has been completed, it should be possible for the Deaf student to:

- Understand the complexities of Deaf culture and its relationship with the hearing culture in America, as well as with foreign cultures.
- Continue lifelong learning in the areas of Deaf culture, effective ministry, and the understanding of God's word.
- Communicate relevant biblical truths to the Deaf.
- Work effectively as a member of the ministry team
- Function effectively as a minister within the Deaf community in some specific area of ministry.
- Understand the principles involved in planting a church within the Deaf community.

Total credit hours to complete the Deaf Pastoral Studies major must be equal to at least 131 credit hours.

Part 1. General Education Program

45 Credits

For General Education program see page 49. With the exception of the courses listed below, General Education courses are offered on campus in independent studies format, not in a classroom environment, and may be taken at other institutes and transferred into this program. The following General Education courses are offered in a classroom format specifically for Deaf students:

BIBL	126	Old Testament History & Literature (3)
BIBL	127	New Testament History & Literature (3)
BIBL	229	Bible Study Methods (3)
CT	212	Modern Philosophy (3)
ENG	222	Genres of Deaf Literature (3)
HIST	311	Church History: Early Church to Reformation (3)
ICS	111	Global Perspectives (3)

Part 2. Biblical Studies Program

21 Credits

BIBL	131	Spiritual Formation (3)	THEO	114	Systematic Theology I (3)
BIBL	223	Romans (3)	THEO	240	Pentecostal Distinctives (3)
BIBL	232	Psalms & Wisdom Literature (3)	THEO	355	Systematic Theology III (3)
BIBL	358	Synoptic Gospels (3)			

Part 3. Deaf Culture Pastoral Studies Major

42 Credits

BIBL	359	Hermeneutics (3)	PRAC	252	Homiletics I (3)
BIBL	440	Hebrews (3)	PRAC	352	Homiletics II (3)
CE	260	Principles & Methods of CE (3)	PRAC	431	Pastoral Counseling (3)
CDS	350	ASL Linguistics (3)	PRAC	451	Pastoral Theology I (3)
CDS	355	Deaf History: Social & Cultural Issues (3)	PRAC	452	Pastoral Theology II (3)
PRAC	122	Biblical Principles of Evangelism (3)	PRAC	488	Ministerial Internship (3)
PRAC	248	Discipling New Christians (3)	CDS	495	Senior Project (3)

Part 4. Pastoral Studies Supporting Program

24 Credits

BIBL	248	History of Ancient Israel (3)
BIBL	345	Prison Epistles (3)
BIBL	445	Apocalyptic Literature (3)
CDS	354	Social Aspects of Deaf Education (3)
CDS	356	Deaf Church Growth Dynamics (3)
CDS	456	Deaf Culture: Practics of Ministry (3)
PRAC	340	Church Administration & Personal Finance (3)

Select one:

BIBL	Elective (3)
PRAC	Elective (3)
THEO	Elective (3)

See page 139 for Course Descriptions for General Electives.

Deaf Interdisciplinary Studies

132 Credit Hours

Barbara Garrett, A.B.D.

Chair

The Carlstrom Deaf studies department acknowledges the fact that the majority of men and women involved in Deaf culture ministries are often interdisciplinary pastors/missionaries. This major provides the core of the Deaf Pastoral Studies degree along with the flexibility for the Deaf student to explore and obtain trade certification from one of several community colleges in the Minneapolis/St. Paul vicinity. This degree is for Deaf and hard-of-hearing students only.

This major has been designed for a minimum of 24 credits of a particular program to be transferred in as part of the degree completion requirements.

Total credit hours to complete the Deaf Interdisciplinary Studies major must be equal to at least 131 credit hours.

Part 1. General Education Program

45 Credits

For General Education program see page 49. With the exception of the courses listed below, General Education courses are offered on campus in independent studies format, not in a classroom environment, and may be taken at other institutes and transferred into this program. The following General Education courses are offered in a classroom format specifically for Deaf students:

BIBL	126	Old Testament History & Literature (3)
BIBL	127	New Testament History & Literature (3)
BIBL	229	Bible Study Methods (3)
CT	212	Modern Philosophy (3)
ICS	111	Global Perspectives (3)
ENG	222	Genres of Deaf Literature (3)

Part 2. Biblical Studies Program*

21 Credits

BIBL	131	Spiritual Formation (3)
BIBL	223	Romans (3)
BIBL	232	Psalms and Wisdom Literature (3)
BIBL	358	Synoptic Gospels (3)
THEO	114	Systematic Theology I (3)
THEO	240	Pentecostal Distinctives (3)
THEO	355	Systematic Theology III (3)

*It is allowable for some credits to be taken in this segment from general or BIBL electives at North Central University. Allowable exceptions through NCU electives may be documented upon request through a variance form.

Part 3. Deaf Culture Pastoral Studies Major

42 Credits

BIBL	359	Hermeneutics (3)
BIBL	440	Hebrews (3)
CE	260	Principles & Methods of CE (3)
CDS	350	ASL Linguistics (3)
CDS	355	Deaf History: Social & Cultural Issues (3)
PRAC	122	Biblical Principles of Evangelism (3)
PRAC	248	Discipleship, Mentoring and Leadership Development (3)
PRAC	252	Homiletics I (3)
PRAC	352	Homiletics II (3)
PRAC	431	Pastoral Counseling (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)
PRAC	488	Ministerial Internship (3)
CDS	495	Senior Project (3)

Part 4. Deaf Interdisciplinary Studies Supporting Program

24 Credits

Students may complete up to 24 credits at a community college or a technical institute, preparing for a trade or career. This allows for interdisciplinary preparation of Deaf ministers.

Elementary Education

142-145 Credit Hours

Margo Lloyd, Ed.D. Chair

The Education department at North Central University is committed to a holistic approach to the education of our pre-service teachers. Our goal is to develop teachers who are critical thinkers and who embrace a philosophy of life-long learning. This is developed by emphasizing formal studies in pedagogy, content knowledge and the integration of faith and learning as well as stressing the spiritual characteristics of attitude, service and the valuing of diversity in human relationships. In harmony with the overall University vision, the Education department prepares students to be teachers in urban, international, public and private schools in order to use teaching as a ministry to the church, to the city and to the world.

The outcomes of the education program are based on the INTASC (Interstate New Teacher Assessment and Support Consortium) Standards and Minnesota's own Standards of Effective Practice.

Upon successful completion of the elementary education licensure program, the student may be recommended for a Minnesota State Teaching License K-6 with an Academic Specialty 5-8. The student may choose a specialty in Communication Arts and Literature or Social Studies.

Upon successful completion of the NCU Teacher Licensure Program the beginning teacher will:

- demonstrate by life-style and teaching, education as a life-long process
- understand the central concepts, tools of inquiry, and structures of the disciplines(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students
- understand how children and adolescents learn and develop and can provide learning opportunities that support their intellectual, social and personal development
- understand how learners differ in their approaches to learning and can create instructional opportunities that are adapted to learners from diverse cultural or economic backgrounds or are children with exceptionalities
- understand and uses a variety of instructional strategies to encourage the students' development of critical thinking, problem solving and performance skills
- use an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement and self-motivation

- use knowledge of effective verbal, non-verbal and media communication techniques to foster active inquiry, collaboration and supportive interaction in the classroom
- plan and manage instruction based upon knowledge of subject matter, students, the community, and curriculum guides
- understand and use formal and informal assessment strategies to evaluate and insure the continuous intellectual, social and physical development of his/her learners.
- develop as a reflective practitioner who continually evaluates the effects of his/her choices and actions on the learning community and who actively seeks out opportunities to grow professionally
- understand the importance of communicating and interacting with parents/guardians, families, school colleagues and the community to support the students' learning and well-being
- understand and apply the research base for, and the best practices of kindergarten, elementary and middle school education
- understand and apply a general understanding of federal and state rules and statutes as they relate to general and special needs populations
- demonstrate the servant-leadership model of concern and service toward others
- create and be able to express a personal philosophy of education that is established upon a synthesis of one's Christian worldview, knowledge of the teaching/learning process, knowledge of the established traditional philosophies of education, research in the disciplines and practical experience

NOTE: In order to fulfill both North Central University and State of Minnesota requirements for graduation and licensure requirements, more credit hours are required for licensure in this major. To offset student cost, all credits beyond the NCU requirement of 132 will be offered to the student at a reduced rate. Additional information may be obtained from the Education Office.

Student Teaching Experience

During student teaching both employment and additional coursework are strongly discouraged and are subject to Education department approval.

(See Teacher Licensure Program Admission Policy on page 84.)

Part 1. General Education Program

46 Credits

For General Education program see page 49. Note: Education majors must select Physical Science instead of Biology and American History I or II.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. Elementary Education Major

68 Credits

Educational Foundations: 7 credits		ELED 365	Children's Literature (3)
EDUC 150	Foundations of Teacher Education (3)	ELED 366	Creating Inclusive Classrooms (2)
EDUC 359	Educational Psychology (3)	ELED 450	Clinical Experience III (.5)
EDUC 472	Human Relations in Education (1)	ELED 457	The Professional in Education (1)
Professional Core: 49 credits		ELED 458	Computers & Technology in Education (1)
ELED 151	WISE Program (.5)	ELED 465	Intermediate Reading Methods (2)
ELED 350	Clinical Experience I (.5)	ELED 466	Methods of Teaching Mathematics (2)
ELED 351	Clinical Experience II (.5)	ELED 467	Methods of Teaching the Social Sciences (3)
ELED 354	General Teaching Methods (2)	ELED 468	Methods of Teaching the Sciences (3)
ELED 355	Literacy Curriculum & Instruction Grades 5-8 (2)	ELED 470	Kindergarten Education (2)
	or	ELED 485	Student Teaching A (7)
ELED 356	Social Science Curriculum & Instruction— Grades 5-8 (2)	ELED 486	Student Teaching B (7)
ELED 357	Classroom Management (2)	Liberal Arts Requirements: 9 credits	
ELED 359	Methods of Teaching Health & Phy. Ed. (2)	EDUC 222	Human Relations (3)
ELED 361	Methods of Teaching Music (2)	HLTH 224	Drugs/Health Education (3)
ELED 362	Methods of Teaching Art (2)	PSYC 256	Developmental Psychology I (3)
ELED 363	Beginning Reading Methods (2)	ELED 152	Music for Elementary Education majors (1) or a passing score on the Music Placement Test
ELED 364	Methods of Teaching Language Arts (2)		

Part 4. Language Option

6 Credits

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 5. Comm. Arts and Literature or Social Science Concentration 9, 12 Credits

Social Science:		Communication Arts and Literature:	
ICS 112	Cultural Anthropology (3)	ENG 337	Adolescent Literature (3)
ECON 251	Principles of Microeconomics (3)	ENG	American Literature Elective (3)
GEOG 262	Geography (3)	ENG	British Literature Elective (3)
GOVT 367	American Political Systems (3)		
PSYC 126	Introduction to Sociology* (3)		

*Must be taken as a general education requirement.

Teacher Licensure Program Admission Policy

Students desiring state certification in Elementary Education must apply for formal admission into the Teacher Licensure Program.

For formal admission, applicants must have completed the following:

- a minimum of 45 credits
- earned an overall GPA of 2.5 (preferably higher)
- completed the PPST (Pre-Professional Skills Test) as required by the State of Minnesota
- Successfully complete the interviewing process with the Department of Education Review Committee
- Submit two faculty recommendations
- Complete and submit a handwritten autobiographical sketch
- Submit a paper completed for a college or university class
- completed and earned an overall GPA of 2.75 and at least a grade of C in the following courses:

EDUC 150	Foundations of Education (3)
ENG 124	College Rhetoric and Research (3)
COMM 220	Fundamentals of Public Speaking (2)
PSYC 125	General Psychology (3)
PSYC 256	Developmental Psychology I (3)
MATH 125	College Math and Algebra (3)
SCI 210/215	Physical Science By Inquiry or Physical Science (3)
FA 111/112	Music or Art Appreciation (2)
HIST 225/226	American History I or II (3)
ELED 152	Music for Educators (1) or pass the Elementary Education Music Exam

Secondary Education

A transfer program with Concordia University is also available in Secondary Education. By completing courses at North Central University and Concordia, it is possible for a student to prepare for licensure in Secondary Education in a variety of areas. The student should first be at NCU for one or more years depending on which content field is selected. (If English or Music is chosen as the student's content field, then the student could spend upwards of three years at NCU.) He/she would then transfer to Concordia and complete Concordia's requirements for the Secondary Education degree. He/she would perform student teaching through Concordia and graduate with a degree in Secondary Education from Concordia. An Interdisciplinary Studies major may then also be completed at NCU. (It should be noted that returning to NCU to complete an Interdisciplinary Studies major could take more than just one additional year after completing the Secondary Education program at Concordia.)

Procedure

- Students interested in the networking programs option in Interdisciplinary Studies should discuss their curriculum plans with the Arts and Sciences department chair.
- The Arts and Sciences department chair monitors the development of the course of study and reports progress to the Academic Affairs Committee as needed.
- Should the student desire to make any changes in the program of study, a written request for amending the Transfer Program should be submitted to the Arts and Sciences department chair.

Leslie Crabtree, Ph.D.

Chair

The Arts and Sciences department offers two tracks of study leading to a major in English: a literature track and a writing track. As reading and writing are both self-reflexive acts, it is the department's intention that students completing either track for the degree in English will develop a Christian philosophy of the English language, its literature, and ministry at the same time that they:

1. Develop the skills necessary for being critical and reflective readers and writers of a diverse array of texts
2. Develop linguistic ability and understanding through the study of the history and grammar of the English language
3. Acquire a broad knowledge of and appreciation for literature
4. Create practical career plans.

"Develop the skills necessary for being critical and reflective readers and writers of a diverse array of texts" includes the abilities to do the following:

- develop and articulate a Christian worldview, which includes a critical understanding of culture that is consistent with and elaborates on sound Christian doctrine and theology;
- appreciate and evaluate a variety of possible critical approaches to texts, working from a Christian perspective a value system;
- possess knowledge of sound research methodology relevant to the critical reading and writing of texts;
- demonstrate excellence in the articulation of ideas in verbal and written forms; and
- understand the connections of oral, written, visual and computer-generated forms of expression.

"Develop linguistic ability and understanding through the study of the history and grammar of the English language" includes the following:

- the personal development of their own writing style through the study of written texts and feedback from both peers and professors and
- the study of the history or grammar of the English language.

"Acquire a broad knowledge of and appreciation for the literature" includes the following:

- study the development of literatures through survey courses;
- study specific authors, periods and movements in depth;
- become adept at understanding, critiquing and synthesizing the ideas of scholars who study these authors, periods, and movements; and
- foster a passion for the written word as art, text and companion.

"Create practical career plans" includes the following:

- knowledge of the many opportunities available to the English major both for career and future study;
- acquiring breadth within the major and through elective course work to prepare for career and future study; and
- develop an integrated philosophy of career and ministry.

Part 1. General Education Program

46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. English Major (select track)

36 Credits

Literature Track

- ENG 453 Literary Theory (3)
 ENG 472 The Christian English Scholar (3)
 ENG 497 Senior Project (3)

Select three:

- ENG 220 British Literature I (3)
 ENG 221 British Literature II (3)
 ENG 223 American Literature (3)
 ENG 224 Multicultural Literature (3)

Select one:

- ENG 451 History of the English Language (3)
 ENG 452 Structure of the English Language (3)

Select five:

Select any five ENG courses. Four must be non-writing. (15)

Optional:

- ENG 496 Internship (3)

Writing Track

- ENG 450 Advanced Writing Seminar (3)
 ENG 453 Literary Theory (3)
 ENG 472 The Christian English Scholar (3)
 ENG 497 Senior Project (3)

Select three:

- ENG 220 British Literature I (3)
 ENG 221 British Literature II (3)
 ENG 223 American Literature (3)
 ENG 224 Multicultural Literature (3)

Select one:

- ENG 430 Shakespeare (3)
 ENG 431 Milton (3)

Select one:

- ENG 451 History of the English Language (3)
 ENG 452 Structure of the English Language (3)

Select three:

- COMM 433 Freelance Writing (3)
 ENG 340 Fiction Writing (3) (may be taken twice)
 ENG 341 Poetry Writing (3) (may be taken twice)
 ENG 357 Nonfiction Writing (3)
 ENG/THTR 485 Scriptwriting (3)

Optional:

- ENG 496 Internship (3)

Part 4. General Electives or Supporting Programs

29 Credits

See page 123 for supporting programs or page 139 for Course Descriptions for General Electives.

Part 5. Language Option

(6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

Evangelism & Church Planting

132 Credit Hours

David Watson, D.Min.

Chair

Students who complete the Evangelism and Church Planting major will be prepared to lead people in personal evangelism, crusade evangelism, and church planting.

Students can choose their own “area of ministry,” selecting an emphasis from the following areas:

- child evangelism
- youth evangelism
- minister of evangelism with a local church
- crusade evangelism
- church planting
- campus evangelism

Students will be trained in the following:

- effective evangelization and follow-up
- principles of effective communication
- discipleship
- mentoring and leadership development
- leading practical evangelistic outreach
- principles of church planting

The following elements will aid graduates of the Evangelism and Church Planting major in carrying out their leadership role. They will:

- understand historic and contemporary theology
- study the Bible and effectively practice and communicate its truths in today’s world
- be familiar with the history, practices and beliefs of the the Assemblies of God
- understand the operation, administration and organization of the local church, including the unique role of the lead pastor
- know and practice the mission of the Church
- be aware of the legal aspects of pastoral ministry
- practice personal spiritual formation in regards to character and responsibility.

Gain pastoral skills including:

- preaching and teaching
- people skills and interpersonal relationships
- a sincere desire and the ability to help and minister to all people of any age, socio-economic background, cultural or ethnic group
- evangelism and discipleship
- pastoral counseling
- leading the comprehensive program of a local church community

- conducting special services in the context of their biblical background including communion, baptism, funerals, weddings, baby dedications, and installation of officers
- developing a meaningful devotional life
- maintaining a healthy personal and family life
- serves as a model of consistent Christian character and lifestyle
- possessing financial, administrative and other leadership skills

Through classes common to all majors in the department, students will:

- proclaim God’s Word accurately and effectively
- actualize their God-given gifts
- prepare for practical ministry in the local church
- broaden their perspective of missions at home and abroad
- teach and implement the Christian education of a local church

All students must complete the General Education program and Biblical Studies program. In addition, all Evangelism and Church Planting majors are required to complete the Church Ministries Core and Evangelism and Church Planting supporting program. A student may add general electives or select an optional minor may be selected. Total credits hours to complete the Evangelism major must equal at least 131 credit hours.

Part 1. General Education Program

46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. Church Ministries Core

30 Credits

BIBL	359	Hermeneutics (3)	Select one:		
PRAC	252	Homiletics I (3)	HIST	311	Church History: Early Church to Reformation (3)
PRAC	340	Church Administration & Personal Finance (3)	HIST	312	Church History: Reformation to Present (3)
PRAC	352	Homiletics II (3)			
PRAC	451	Pastoral Theology I (3)			
PRAC	452	Pastoral Theology II (3)			
THEO	436	Systematic Theology IV (3)			
PRAC	488	Ministerial Internship (3)			
PRAC	495	Senior Project (3)			

Part 4. Evangelism and Church Planting Supporting Program

24 Credits

Personal Evangelism		Focused Studies in Evangelism - Select two:			
PRAC	248	Discipleship, Mentoring & Leadership Development (3)	ICS	450	Cross Cultural Preaching & Theology (3)
PRAC	284	Evangelism Outreach (1)	PRAC	239	U.S. Religions, Denominations & Cults (3)
PRAC	385	Evangelism Outreach Leadership (1)	PRAC	265	Youth Evangelism (3)
PRAC	486	Adv. Evangelism Outreach Leadership (1)	PRAC	386	Teen Challenge Practicum (3)
Crusade Evangelism		PRAC	446	Ministry to Young Adults (3)	
PRAC	375	Youth Event Speaking (3)	PRAC	462	Homiletics III (3)
PRAC	379	Life & Ministry of the Itinerant Evangelist (3)	THEO	446	Christian Apologetics (3)
Church Planting		THEO	345	Revivals (3)	
ICS	355	Church Planting & Growth (3)			
PRAC	482	Church Planting Boot Camp Seminar (3)			

Part 5. Electives - Including B.A. Requirement

11 Credits

Select 11 credits of general electives.

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

Buzz Brookman, Ph.D.

Chair

The Department of Intercultural Studies and Languages (ICSL) at North Central University seeks to prepare students for the unique challenges and tremendous opportunities of the age in which we live. The classic phrase coined by Charles Dickens in *The Tale of Two Cities*, "It was the best of times, it was the worst of times," could hardly be more true. Globalization, terrorism, universal spirituality, religious fundamentalism, martyrdom, the 10/40 Window, third world missionaries, forced Islamization, and many other forces, positive and negative for the advancement of the Kingdom, have come to the forefront in our day. At the same time, there has never been such a glorious age to live out and proclaim the Gospel. Postmodernism, with its rejection of absolute truth but acceptance of spirituality in general, has resulted in many young people seeking an absolute cause to which they can devote their lives. Muslims are coming to Christ in greater numbers than any other time in history. The number of distinct ethnic groups that still have no one endeavoring to plant the church in their culture has decreased rapidly. Doors are open all over the world for creative ministry approaches even in lands that do not allow traditional missionaries.

The curriculum of the ICSL Department is on the cutting edge in missionary preparation, and is among the broadest in undergraduate missions programs of any Christian college or university in the United States. Each student in this department majors in Intercultural Studies. Within the Intercultural Studies major, each student selects one of six tracks in which to concentrate: World Missions, International Development, Islamic Studies, Teaching English as a Foreign Language (TEFL), Modern Languages, or Bible Translation.

The ICS major and supporting programs require the student to participate in a summer ministry trip through the department. The summer ministry trip is usually done between the sophomore and junior years and lasts between three to four weeks, focusing on language and culture preparation and practical ministry experience. The location changes every year and in the past six years have included trips to China, India, Bangladesh, Germany, Lebanon, Ivory Coast, South Africa, Uganda, Turkey, and Bulgaria. Each student is expected to raise his or her own prayer and financial support for the summer trip. There is also an international internship available.

The ICSL department is preparing students to depend on the Holy Spirit in reaching, planting, training, and touching as they:

- fulfill the Great Commission and the Great Commandment with a priority on the unreached people groups of the world
- make disciples through incarnational, contextualized, holistic ministries
- establish local, indigenous churches

- empower and train indigenous leaders to correctly handle the word of truth
- function with a biblical worldview that expects God to manifest Himself through signs, wonders and power encounters within the cultural context.

The ICSL Department offers six tracks:

World Missions Track

The World Missions track consists of preparation for the traditional missionary career path through Assemblies of God World Missions (AGWM).

International Development Track

The International Development Track offers students an opportunity to prepare for overseas service in other than the traditional missionary role. A number of governmental and NGO organizations seek individuals to work in relief, development, or compassion projects. This track prepares the student for ministry through humanitarian endeavors.

Islamic Studies Track

This track prepares students to minister in a Middle Eastern culture sphere. There is a huge need for individuals to serve among people groups and cultures of the Middle East. North Central University has a rich tradition of preparing missionaries for service in these areas, and this track is specifically designed to engage culture and language in such a way as to enhance the spread of the Gospel among Muslim peoples.

Teaching English as a Foreign Language (TEFL) Track

In many regions of the world, especially in the less evangelized regions, missionaries generally cannot gain entrance as missionaries. However, the world-wide demand for English has created a market for those who wish to minister by teaching English. It is suggested that students in the TEFL track complete the 12 credit certificate program in TEFL (see page 121), which is the generally accepted minimum level of preparation required by most overseas schools to teach English. The TEFL track is a competitive program and all students must apply to be formally admitted. Not all those who apply are admitted. The minimum requirements for acceptance into the program include: 3.00 cumulative GPA, at least a grade of "B" in TEFL 270 Introduction to TEFL, and at least a grade of "B" in TEFL 352 Structure of the English Language, a clearly articulated rationale for wanting to be in the TEFL program, and other objective and subjective criteria stated in the application form.

Modern Languages Track

This track prepares students for cross cultural ministry by developing skills in a foreign language. The ICSL Department has targeted three strategic languages in which to offer instruction: Spanish, Mandarin (Chinese), and Arabic.

Bible Translation Track

This Track is designed to groom students for future ministry in Bible translation. The Bible has yet to be translated into thousands of languages. Students who have an interest in learning languages and a love for the Scriptures may find this a discipline ripe with amazing potential for fruitful ministry.

Part 1. General Education Program

46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. Intercultural Studies Core

35 Credits

ICS	254	Cross Cultural Communications (3)	ICS	460	Cross Cultural Ethics & Leadership (3)
ICS	255	Understanding the Spirit World (3)	MLAN		Modern Language Course (4)
ICS	257	Summer Trip I (1)	MLAN		Modern Language Course (4)
ICS	258	Summer Trip II (2)			Select one:
ICS	261	Holistic Relief & Development (3)	ICS	367	Introduction to Eastern Religions (3)
ICS	268	Language Acquisition (3)	ICS	368	Introduction to Roman Catholicism & Eastern Orthodoxy (3)
ICS	352	Interpersonal Relations (3)	ICS	369	Introduction to Islamic Culture & Society (3)
ICS	354	Introduction to Cross Cultural Education (3)			

Part 4. ICS Tracks

18-21 Credits

The Department of Intercultural Studies and Languages offers six tracks of specialization. See pages 130 for complete course listings in each track.

Modern Languages Track	18 Credits
TEFL Track	18 Credits
World Missions Track	19 Credits
International Development Track	19 Credits
Islamic Studies Track	20 Credits
Bible Translation Track	21 Credits

Part 5. General Electives

12-15 Credits

Select 12-15 credits of General Electives. Course descriptions start on page 139.

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

John Davenport, Ph.D.

Chair

It is the intent that, as a result of completing the Interdisciplinary Studies degree, the student should be able to meet his/her career goals or plans for graduate school or seminary by selecting two fields of study. These two areas of study will provide for a broad, interdisciplinary approach to learning, and can also assist the student as he/she moves into various ministry-support roles.

When the Interdisciplinary Studies major has been completed, the student should be able to:

- combine two specialized fields of study which will lead toward unique combinations for career choice
- cultivate a broad, interdisciplinary approach to leadership
- provide a broad base for graduate study or seminary
- provide a base for ROTC offerings for future military chaplainship, if applicable
- have the opportunity to combine a ministry field of study such as missions or church planting with a professional career track such as nursing, linguistics, aviation and many others
- use bi-vocational training for tentmaking opportunities
- demonstrate proficiency in two specialized fields made possible by the flexible academic curriculum
- utilize the many different educational resources within the Twin Cities area
- integrate and possess an understanding of the relationship between one's academic discipline and Christian truth
- move into significant support ministry roles in various technical areas such as linguistics, education, health care, printing, computer science, business and many more
- launch a lifelong training strategy in the various specialized fields chosen
- integrate computer technology into the learning process

Part 1. General Education Program

46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. Interdisciplinary Studies Major Core

57 Credits

Two fields must be selected from the fields listed below. A minimum of 30 credits must be completed in one field and a minimum of 24 credits must be completed in the other. A minimum of 33 of these 54 credits in the major must be taken at the 300/400 levels.

Field 1: 30 credits

Biblical Languages: Hebrew or Greek*
 Biblical Studies*
 Business Administration*
 Campus Ministries*
 History
 English Literature
 English Writing*
 Intercultural Studies
 Pastoral Studies
 Psychology*
 Teaching English as a Foreign Language (TEFL)
 Urban Studies

Field 2: 24 credits

Biblical Languages: 24 credits of Hebrew or Greek*
 Biblical Studies*
 Business Administration*
 Campus Ministries*
 Children's Ministries*
 Communication Arts: Global Mass Communications*
 Communications Arts: Journalism

Deaf Culture Studies
 Education*
 English/Writing
 Greek
 Hebrew
 History
 Intercultural Studies
 Military Science - ROTC
 Psychology*
 Teaching English as a Foreign Language (TEFL)
 Theology (Field 2 only)
 Urban Studies

INDS 495 Senior Project (3)

*Specific course requirements in these fields must be approved by the respective department chair.

Part 4. General Electives

6 Credits

See page 139 for Course Descriptions for General Electives.

Part 5. Language Option

(6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

Networking Programs

The Interdisciplinary Studies major offers a unique opportunity for students to combine their work at North Central University with the many outstanding resources in the Twin Cities area. Support ministries such as printing, electronics, nursing, photography, computer science, secondary education and many others require specialized education and technical skill. By selecting the networking programs or other programs of study as one of the two fields in the major, the student is able to construct a degree program which includes a portion of curriculum taken at one or more of these area institutions. The networking institution must be accredited.

Air Force ROTC

Through an agreement, North Central University students may enroll in aerospace studies at the University of St. Thomas. Air Force ROTC is an educational and leadership program designed to prepare students for commissioning as second lieutenants in the United States Air Force. Course listing includes AERO 111 Air Force Today—U.S. Air Force Mission and Organization, AERO 211 Development of Air Power—Air Power/Military History, AERO 311 Leadership and Management—Learning to be a Leader and AERO 411 National Security—Its Policy and Officer Responsibilities. Students may enroll in the four-year program any time up to fall semester of their sophomore year, with freshman and sophomore classes adding two hours of coursework each week. No obligation is incurred by enrolling in the undergraduate courses and credit is earned. To enroll in the two-year program, students must preregister in spring semester of their sophomore year. Scholarships are also available. For more information, contact the Department of Aerospace Studies, University of St. Thomas at 651.962.6320.

Army ROTC

The department of Military Science at the University of Minnesota conducts the Army ROTC program to prepare men and women as officers for the Regular Army, National Guard and Army Reserve. In addition to instruction in military fundamentals, this program develops the leadership skills essential to serving as an officer and civilian leader.

Military Science courses are offered in two- and four-year sequences that students complete concurrently with coursework required for earning a North Central University degree. Students register and earn academic credits for Army ROTC classes through University of Minnesota College of Extension. Students in any academic major may enroll in Military Science. Students may either enroll in a two-year or four-year program. Two-, three- and four-year scholarships are available.

For further information contact the Army ROTC:

University of Minnesota Department of Military Science

108 Armory Building
15 Church Street SE
Minneapolis, MN 55455
612.624.7300
army.rotc@umn.edu

Course Listing includes: 1001 Basic Military Skills (1), 1002 Basic Military Skills (1), 1003 Basic Military Skills (1), 1010 The U.S. Army in Society (2), 1012 U.S. Military History (2), 1013 U.S. Military History (2), 1201 Leadership: Small-Unit Responsibilities and Actions (1), 1202 Leadership: Small-Unit Communications, Control and Coordination (1), 1203 Leadership: Small-Unit Training, Tactics and Terrain Association (1), 1221 Learning to Lead (2), 1222 Training Management (2), 3130 Military Science III Leadership Laboratory (1), 3131 Land Navigation/Small-Unit Tactics (3), 3132 Leadership Assessment and Training/Small-Unit Tactics (3), 3133 Small-Unit Tactics (3), 3140 Military Science IV Leadership Laboratory (1), 3141 Military Management and Leadership Communications (3), 3142 Military Professionalism and Ethics (3), 3143 Military Law (2) and 3970 Directed Studies.

--	--

Larry Bach, M.M.

Artistic Director

David Collins, M.A.

Chair

The Music major consists of faculty and curriculum designed to prepare the student as a functional musician and allow the student to pursue specialized areas of music such as Church Music and Music Performance.

The Music major will have the following functional music skills:

- practical application of written and aural music theory
- conducting
- keyboard proficiency
- pedagogical skills
- working with an ensemble
- understanding music of other cultures
- understanding the history of Western music
- excellence in chosen performance ..

The student selecting the Music major must select the music core and add a supporting program and electives, a minor and electives or the major core and music and general electives.

All students must complete the General Education program and Biblical Studies program. Total credit hours to complete the Music major must equal at least 131 credit hours.

Part 1. General Education Program

46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. Music Major

44 Credits

MUS 151	Theory I (4)	<ul style="list-style-type: none"> • Students must be in at least one ensemble each semester. • Students must enroll in Recital Performance Class each semester. • Students must complete concert requirements each semester. • Students must take an Applied lesson in their primary instrument each semester. • Students must be enrolled in piano or applied piano class every semester until piano proficiency is completed. • Students must enroll in Conducting Lab each semester. • Senior Project will be a one-hour recital representing their work.
MUS 152	Theory II (4)	
MUS 251	Theory III (4)	
MUS 252	Theory IV (4)	
MUS 265	Foundations of Rhythm & Gesture (1)	
MUS 361	Conducting I (2)	
MUS 363	Music History I (3)	
MUS	Ensemble Electives (4) (1 credit each)	
MUS	Electives (4) (2 credits each)	
Applied Music Lessons—Major Instrument (8)		
Applied Music Lessons—Minor Instrument (4)		
MUS 495	Senior Project (2)	

MUS electives—Choose from any 200, 300, or 400, level music courses with the exception of Applied lessons.

Part 4. General Electives or Supporting Program

21 Credits

See page 123 for supporting programs or page 139 for Course Descriptions for General Electives.

Part 5. Language Option

(6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

Music Business

133 Credit Hours

Clint Watt, MBA

Chair

Kris Blanchard, MBA

Advisor

The entertainment industry is growing and changing, which is creating career opportunities for a new type of professional who is strong both artistically and administratively. With this in mind, North Central University's Fine Arts and Business Administration Departments have designed a curriculum that will prepare the next generation of leaders in the musical area of the entertainment industry.

Consistent with the University's focus on training scholar saints, the Music Business program provides individuals with the artistic expertise to influence their respective industries and a thorough knowledge of God's word through 30 credit hours of Bible and theology study. This equips students to live out their calls to be light and salt within the entertainment industry.

Students majoring in Music Business/Management will learn the skills, concepts, and methodologies necessary to manage the legal, financial, artistic, and ethical issues that face the contemporary music business professional. This will be accomplished through completion of a rigorous curriculum from both the Fine Arts and Business Administration Departments.

The curriculum includes an internship, senior project, case studies, and exposure to industry leaders. These elements are combined with group projects, time in the recording studio, and discussions focusing on leadership and ethics, which together give the student a firm understanding of how career success will be measured within the industry.

Part 1. General Education Core

46 Credits

For General Education Core see page 49

Part 2. Biblical Studies Core

21 Credits

For Biblical Studies program see page 50.

Part 3. Music Core

33 Credits

MUS 151 Theory I (4)
 MUS 152 Theory II (4)
 MUS 231 Introduction to Music Business (3)
 MUS 381/COMM 464 Pro Tools I (3)
 MUS 451 Contemporary Christian Music Philosophy (3)
 MUS Ensemble Electives (2) (1 credit each)
 MUS Electives (9) (3 credits each)
 Applied Music Lessons (2)
 MUS 488 Internship (3)

Part 4. Business Administration Core

24 Credits

BUS 198 Communications for Business (3)
 BUS 253 Business Law I (3)
 BUS 265 Principles of Marketing (3)
 BUS 267 Principles of Accounting I (3)
 BUS 324 Christian Leadership & Ethics (3)
 BUS 465 Strategic Management (3)
 ECON 251 Principles of Microeconomics (3)
 BUS 475 Senior Project (3)

Part 5. General Electives - Including B.A. Option

9 Credits

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.).

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

Larry Bach, M.M.

Artistic Director

David Collins, M.A.

Chair

It is the intent of the Music department that as a result of completing the Music Performance degree, students will demonstrate an ability in functional music, performance and interpersonal skills.

An effective performer must be a good musician with proficiency in the following music skills:

- practical application of written and aural music theory
- keyboard proficiency
- pedagogical skills
- use of multi-media and computer-related equipment
- music and dramatic production
- music composition and arranging
- adaptation of music to indigenous cultures
- working with an ensemble

The performance major requires a recognized level of musicality and technique. The student who has chosen the classical tradition should be prepared to:

- perform art music
- teach their instrument
- pursue advanced degrees
- demonstrate an understanding of music history in Western Civilization
- perform at a high level on their chosen medium, i.e. voice, piano, guitar, etc.

Performance includes working with people; therefore, the Christian who desires a life as a performer should demonstrate:

- a personal Christian lifestyle congruent with their performance
- communication and organizational skills
- public relations awareness
- time and financial management

All students must complete the General Education program and Biblical Studies program. Total credit hours to complete the Music Performance major must equal at least 131 credit hours.

Part 1. General Education Program

46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. Music Major

44 Credits

MUS	151	Theory I (4)
MUS	152	Theory II (4)
MUS	251	Theory III (4)
MUS	252	Theory IV (4)
MUS	265	Foundations of Rhythm & Gesture (1)
MUS	361	Conducting I (2)
MUS	363	Music History I (3)
MUS		Ensemble Electives (4) (1 credit each)
MUS		Electives (4) (2 credits each)
		Applied Music Lessons—Major Instrument (8)
		Applied Music Lessons—Minor Instrument (4)
MUS	495	Senior Project (2)

- Students must be in at least one ensemble each semester.
- Students must enroll in Recital Performance Class each semester.
- Students must complete concert requirements each semester.
- Students must take an Applied lesson in their primary instrument each semester.
- Students must be enrolled in piano or applied piano class every semester until piano proficiency is completed.
- Students must enroll in Conducting Lab each semester.

MUS electives—Choose from any 200, 300, or 400, level music courses with the exception of Applied lessons and ensemble electives.

Part 4. Music Performance Supporting Program

21 Credits

MUS	364	Music History II (3)
		Electives (8)*
		Applied Music Lessons—Major Instrument (6)
		Applied Music Lessons—Minor Instrument (2)
		Select one:
MUS	435	Piano Pedagogy (2)
MUS	446	Vocal Pedagogy & Repertoire (2)
MUS	448	Instrumental Pedagogy (2)

Part 5. Language Option

(6 Credits)

Select six credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

*See page 139 Course Descriptions for General Electives.

David Watson, D.Min.

Chair

Students who complete the Pastoral Studies degree will be prepared to be lead pastors in a local church. This degree will also serve as a foundation for graduate school.

The following elements will aid graduates of the Pastoral Studies major in carrying out their leadership role in a local congregation. They will:

- understand historic and contemporary theology
- study the Bible and effectively practice and communicate its truths in today's world
- be familiar with the history, practices and beliefs of the the Assemblies of God
- understand the operation, administration and organization of the local church, including the unique role of the lead pastor
- know and practice the mission of the Church
- be aware of the legal aspects of pastoral ministry
- practice personal spiritual formation in regards to character and responsibility.

Graduates will have gained pastoral skills including:

- preaching and teaching
- people skills and interpersonal relationships
- a sincere desire and the ability to help and minister to all people of any age, socio-economic background, cultural or ethnic group, etc.
- evangelism and discipleship
- pastoral counseling
- special services and their biblical background including communion, baptism, funerals, weddings, baby dedications, installation of officers
- maintaining a meaningful devotional life
- maintaining a healthy personal and family life
- serving as a model of consistent Christian character and lifestyle
- possessing financial and other management skills

All students must complete the General Education program and Biblical Studies program. In addition, all Pastoral Studies majors are required to complete the Church Ministries Core and Pastoral Studies supporting program. A student may add general electives or select an optional minor. Total credit hours to complete the Pastoral Studies major must equal at least 131 credit hours.

Part 1. General Education Program

46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. Church Ministries Core

30 Credits

BIBL	359	Hermeneutics (3)
PRAC	252	Homiletics I (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	352	Homiletics II (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)
THEO	436	Systematic Theology IV (3)
PRAC	488	Ministerial Internship (3)
PRAC	495	Senior Project (3)

Select one:

HIST	311	Church History: Early Church to Reformation (3)
HIST	312	Church History: Reformation to Present (3)

Part 4. Pastoral Studies Supporting Program

29 Credits

BIBL	Elective (3)	Select one:	
BIBL	Elective (3)	CE	232 Children's Programming & Practicum (3)
	General Electives* (5)	PRAC	122 Biblical Principles of Evangelism (3)
Select two:		PRAC	239 US Religions, Denominations & Cults (3)
THEO	233 Systematic Theology II (3)	PRAC	248 Discipleship, Mentoring & Leadership Development (3)
THEO	240 Pentecostal Distinctives (3)	Select one:	
THEO	341 Contemporary Theology (3)	HIST	311 Church History: Early Church to Reformation (3)
THEO	344 New Testament Theology (3)	HIST	312 Church History: Reformation to Present (3)
THEO	345 Revivals (3)		
THEO	446 Christian Apologetics (3)		
THEO	447 Old Testament Theology (3)		
Select two:			
PRAC	Elective (3)		
PRAC	Elective (3)		

*See page 139 for General Electives.

Part 5. Language Requirement

6 Credits

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

Daniel Nelson, Ph.D., L.P.

Chair

The Psychology Department has adopted the following goals and outcomes that are intended to result from participation in the Psychology program. These goals and outcomes represent the knowledge, skills, and values consistent with the science and application of psychology in Christian higher education.

Goal 1: Theory and Content of Psychology

Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

Goal 2: Research Methods in Psychology

Students will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

Goal 3: Critical Thinking Skills in Psychology

Students will respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

Goal 4: Application of Psychology

Students will understand and apply psychological principles to personal, social, and organizational issues.

Goal 5: Values in Psychology

Students will be able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline; and be able to recognize the influence of Christian values on the discipline of psychology.

Goal 6: Information and Technological Literacy

Students will demonstrate information competence and the ability to use computers and other technology for many purposes.

Goal 7: Communication Skills

Students will be able to communicate effectively in a variety of formats.

Goal 8: Sociocultural and International Awareness

Students will recognize, understand, and respect the complexity of sociocultural and international diversity.

Goal 9: Personal Development

Students will develop insight into their own and others' behavior and mental processes and apply effective strategies for self-management and self-improvement.

Goal 10: Career Planning and Development

Students will emerge from the Psychology major with realistic ideas about how to implement their psychological knowledge, skills, and values in occupational and educational pursuits in a variety of settings, and will be able to conceptualize God's calling for their personal and professional life.

Goal 11: Integration of Psychology and Theology

Students will be aware of different approaches to integrating psychology and theology, will develop and articulate a Christian worldview, will be able to critique issues in psychology from a theologically-informed perspective, and will continue to develop a firm commitment to psychology as ministry.

Part 1. General Education Program

46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. Psychology Major

41 Credits

MATH 260 Statistics (3)
 PSYC 277 Career Seminar in the Behavioral Sciences (2)
 PSYC 353 Psychopathology (3)
 PSYC 363 Theories of Personality (3)
 PSYC 430 Principles & Technology of Psychotherapy(3)
 PSYC 450 Group Process & Practice (3)
 PSYC 452 Physiological Psychology (3)
 PSYC 460 Research Methods in Psychology (3)
 PSYC 488 Internship (3)
 PSYC 495 Senior Project (3)

Select one:

PSYC 256 Developmental Psychology I (3)
 PSYC 257 Developmental Psychology II (3)

Select one:

PSYC 332 Marriage & the Family (3)
 PSYC 462 Parent/Child Relationships (3)

Select one: Psychology or Critical Thought elective (3)

CT Elective (3)
 PSYC Elective (3)

Select one:

EDUC 222 Human Relations (3)
 PSYC 140 Social Problems (3)
 PSYC 212 Social Psychology (3)

Part 4. General Electives or Supporting Program

24 Credits

See page 123 for supporting programs or page 139 for Course Descriptions for General Electives.

Students who are interested in pursuing graduate studies are encouraged to consider the Graduate School Preparation supporting program for Psychology majors. See pages 127 and 129 for a list of courses related to this supporting program.

Part 5. Language Option

(6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

David Watson D.Min.

Chair

Students who complete the Urban Studies major, should be able to minister effectively in the urban setting through 1) being strong disciples of Christ who know how to relate their faith to the urban context, 2) knowing the specific dynamics of the city, 3) contextualizing the Word and Witness by the Spirit of God in the urban setting and 4) serving as positive change agents who effectively empower and equip others.

Graduates of the Urban Studies major are strong disciples of Christ who know how to relate their faith to the urban context because they are:

- transformed and committed followers of the Lord who seek by lifestyles to impact urban residents
- reconciled to God and to one another serving as a: servant, learner, follower, imitator, model, worshiper, volunteer, propagator and signifier.

Graduates will know specific dynamics of the city including:

- skills regarding cities including analysis of demographics and the cities' unique social, political, economic and cultural dynamics.
- working with people regardless of ethnic, racial, age, gender, economic background, Christian affiliation or non-Christian religion.
- understanding the political structure, the social fabric, the family structures and the various social service organizations.
- the changing aspects of special groups including aliens/immigrants, vulnerable adults and the disenfranchised.
- developing cultural sensitivity to relate with diverse people.

Graduates will be able contextualize the Word and Witness by the Spirit of God in the urban setting through:

- offering a strong prophetic voice and applying it to specific urban needs and issues
- being effective in urban preaching and in all aspects of urban pastoral care
- contextualizing the gospel message for the urban world
- using knowledge of the Bible, theology and urban theology
- having developed pastoral and church leadership skills
- evangelizing with effective outreach tools and methodologies
- a demonstration of the Spirit's power

They will serve as positive change agents who effectively empower and equip others through:

- conceptualizing problems and identifying solutions

- cultivating vision in others and motivating them to make a difference
- serving as positive change agents who are able to be catalysts, developers, negotiators, delegators, administrators, motivators and persuaders
- being bridge builders, organizers, analyzers, problem solvers, network builders and risk takers
- growing as visionary and global Christian
- being able to work with various urban models
- having faith and a sense of God's timing
- empowering others in basic ways to live productive lives including economic development, job training and life skills, including ways to meet basic needs such as food, clothing, mental/physical/emotional health
- community networking
- building effective leaders, through mentoring
- appropriately delegating authority and responsibility
- learning to transform urban systems, including means of affecting social injustices

and students must complete the General Education program and Biblical Studies program. In addition, all Urban Studies majors are required to complete the Church Ministries Core and Urban Ministries supporting program. General electives may be added and a personal minor may be selected. Total credit hours to complete the Urban Studies major must equal at least 131 credit hours.

This page is under revision as of 11-17-06

Part 1. General Education Program

46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. Urban Studies Core

30 Credits

ICS	112	Cultural Anthropology (3)	URBN	133	Intro. to Urban Studies (3)
ICS	254	Cross Cultural Communication (3)	URBN	275	Urban Seminar (3)
ICS	257	Summer Trip I (1)	URBN	286	Urban Sociology (3)
ICS	258	Summer Trip II (2)	URBN	380	Critical Issues in Urban Studies (3)
ICS	352	Interpersonal Relations (3)	URBN	495	Understanding & Transforming Urban Systems (3)

Part 4. Urban Studies Tracks (Select one)

27-30 Credits

Urban Ministries Track (27 credits)

Select one:

ICS	255	Understanding the Spirit World (3)
ICS	367	Introduction to Eastern Religions (3)
ICS	368	Intro. to Roman Catholicism & Eastern Orthodoxy (3)
ICS	369	Introduction to Islamic Culture and Society (3)

Required:

ICS	450	Cross Cultural Preaching & Theology (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	451	Pastoral Theology (3)
PRAC	488	Ministri Internship (3)
THEO	341	Contemporary Theology (3)
THEO	359	Hermeneutics (3)
THEO	436	Systematic Theology IV (3)
URBN	300	Counseling In An Urban Setting(3)

Urban Development Track (30 credits)

BUS	120	Intro. to Office Software (3)
BUS	253	Business Law (3)
BUS	265	Principles of Marketing (3)
BUS	324	Christian Leadership & Ethics (3)
BUS	361	Financial Management (3)
ECON	256	Macroeconomics (3)
ICS	461	Holistic Relief and Development
URBN	281	Accounting Information Systems (3)
URBN	470	Business Project (3)
URBN	475	Senior Project (3)

Part 5. Electives - Including B.A. Requirement

11 Credits

See page 139 Course Descriptions for General Electives.

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

Worship Arts: Music Pastor

132 Credit Hours

Larry Bach, M.M.

Artistic Director

David Collins, M.A.

Chair

It is the intent of the Music department that as a result of completing the Church Music degree, students will demonstrate a balance and ability in functional music skills, church ministry, and administration to meet the changing needs of the music ministry in the church.

Church music functions to support the value system of the church in its ministry to God, one another and the world, making the following music skills essential:

- practical application of general and church music theory
- conducting
- worship leading
- keyboard proficiency
- pedagogical skills
- use of multi-media and computer-related equipment
- music and dramatic production
- music composition and arranging
- adaptation of music to indigenous cultures

Church music is more than music, it is ministry and therefore the following ministry skills are needed:

- prophet—bringing forth God's word through sacred music
- evangelist—using music to reach the lost
- pastor—being a disciple and discipling and caring for others
- teacher—using music to teach the truths of God's word
- apostle—using music to help plant churches and/or further God's work in other cultures

Effective leaders need skills in the area of administration as follows:

- organization/time management
- communication
- delegation
- public and staff relations
- budget

All students must complete the General Education program and Biblical Studies program. In addition, all Church Music majors are required to complete the Music major Core and Church Music supporting program. General electives may be added or an optional minor may be selected. Total credit hours to complete the Church Music major must equal at least 131 credit hours.

This page is under
revision as of
11-17-06

Part 1. General Education Program

46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program

21 Credits

For Biblical Studies program see page 50.

Part 3. Music Pastor Core

44 Credits

MUS	151	Theory I (4)	<ul style="list-style-type: none"> • Students must be in at least one ensemble each semester. • Students must enroll in Recital Performance Class each semester. • Students must complete concert requirements each semester. • Students must take an Applied lesson in their primary instrument each semester. • Students must be enrolled in applied piano or piano class every semester until piano proficiency is completed. • Students must enroll in Conducting Lab each semester.
MUS	152	Theory II (4)	
MUS	251	Theory III (4)	
MUS	252	Theory IV (4)	
MUS	265	Foundations of Rhythm & Gesture (1)	
MUS	361	Conducting I (2)	
MUS	363	Music History I (3)	
MUS		Ensemble Electives (4)	
MUS		Electives (4)*	
Applied Music Lessons: Major Instrument (8)			
Applied Music Lessons: Minor Instrument (4)			
MUS	495	Senior Project (2)	

Part 4. Music Pastor Supporting Program

21 Credits

MUS	263	Rhythm Section Methods (1)
MUS	264	Orchestral Methods (2)
MUS	334	Historical Foundations of Music & Worship (2)
MUS	336	Worship Leading (2)
MUS	362	Conducting II (2)
MUS	468	Church Music Pedagogy (2)
MUS	469	Principles of Leadership in Worship Arts & Music (3)
MUS		Electives (4)*
MUS	488	Internship (3)

*MUS electives—Choose from any 200, 300, or 400, level music courses with the exception of Applied lessons and ensemble electives.

Part 5. Language Option

(6 Credits)

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor

(18 Credits)

See page 133 for optional minors.

Worship Arts: Recording Arts

132 Credit Hours

Content Required.

Part 1. General Education Core

46 Credits

For General Education Core see page ##.

Part 2. Biblical Studies Core

30 Credits

For General Education Core see page ##.

Part 3. Recording Arts Core

37 Credits

MUS	146	Worship Arts Practicum (6)
MUS	151	Music Theory I (4)
MUS	152	Introduction to Sound Reinforcement (2)
MUS	263	Rhythm Section Methods (1)
MUS	373	Audio Engineering (3)
MUS	381	Pro Tools I (3)
MUS	382	Pro Tools II (3)
MUS	440	Songcraft (3)
MUS	469	Principles of Leadership in Worship Arts (3)
MUS		Applied Music Lessons (4)
MUS	488	Internship (3)
MUS	495	Senior Project (2)

Part 4. General Electives or Supporting Program

24 Credits

See page 123 for supporting programs or page 139 for Course Descriptions for General Electives.

Students who are interested in pursuing graduate studies are encouraged to consider the Graduate School Preparation supporting program for Psychology majors. See pages 127 and 129 for a list of courses related to this supporting program.

Part 5. Language Option**(6 Credits)**

Select 6 credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor**(18 Credits)**

See page 133 for optional minors.

Worship Arts: Theatre

132 Credit Hours

Larry Bach, M.M.

Artistic Director

David Collins, M.A.

Chair

It is the intent that, as a result of completing the Theatre degree, students will be able to both perform in and direct, theatrical productions with professional excellence and quality. Technical and performance skills will be honed with the intention of using drama as a tool for evangelism and edification.

Functional Drama Skills

Effective drama majors should have developed skills in the following technical areas:

- costume design
- set design
- lighting design
- sound effects
- publicity
- stage managing
- script writing
- basic sewing skills
- set construction
- running a light board
- running a sound board
- technical directing
- house managing
- script interpreting

Performance Skills

Drama majors should also have highly developed knowledge and skills:

- as actors
- as directors
- in Christian, classical and modern repertoire
- using drama as a tool for evangelization and edification

Because theatre and communications directly influence people, this major is designed to equip the students to demonstrate:

- interpersonal skills that convey the love of Christ through drama
- survival skills in traveling theatre
- experience organizing an itinerary
- ability to determine appropriateness of script for various audiences
- making necessary script adaptations, considering effective Christian witness and the edification of the church

- a prayer and devotional life that puts God first in all endeavors
- compassion for a lost and dying world
- an ability to use drama as a powerful tool to communicate Christian principles
- meaningful ministry at the altar, including leading another person to Christ in that context
- functioning effectively on the staff of a church as a communicator of the gospel
- the ability to have a personal ministry to participate in church ministry productions

All students must complete the General Education program and Biblical Studies program. Total credit hours to complete the Drama major must be at least 131 credit hours.

This page is under
revision as of
11-17-06

Part 1. General Education Program 46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program 21 Credits

For Biblical Studies program see page 50.

Part 3. Theatre Major Core 44 Credits

- COMM 152 Interpersonal Communication (3)
- THTR 250 Introduction to Theatre Ministry (2)
- THTR 253 Voice & Diction (3)
- THTR 254 Fundamentals of Acting (3)
- THTR 265 Acting Ensemble (1)
- THTR 265 Acting Ensemble (1)
- THTR 265 Acting Ensemble (1)
- THTR 275 Technical Theatre Production (3)
- THTR 356 Directing (3)
- THTR 382 Theatre Production I (3)
- THTR 456 Advanced Theatre Production (6)
- THTR 485 Scriptwriting (3)*
- THTR 495 Senior Project (3)
- THTR 496 Theatre Internship (3)

Select 6 credits:

- COMM 344 Advanced Public Speaking (3)
- THTR 266 Theater Acting Ensemble: Iasis (1)
- THTR 266 Theater Acting Ensemble: Iasis (1)
- THTR 266 Theater Acting Ensemble: Iasis (1)
- THTR 347 Musical Theatre Stage Production (3)
- THTR 355 Theatre Literature (3)**
- THTR 458 Advanced Acting & Directing (3)

Part 4. General Electives or Supporting Program 21 Credits

See page 123 for supporting programs or page 139 for Course Descriptions for General Electives.

Part 5. Language Option (6 Credits)

Select six credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor (18 Credits)

See page 133 for optional minors.

**This page is under
revision as of
11-17-06**

Part 1. General Education Program 46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program 21 Credits

For Biblical Studies program see page 50.

Part 3. Worship Leading Core 44 Credits

MUS	146	Worship Practicum (2)
MUS	151	Music Theory I (4)
MUS	152	Music Theory II (4)
MUS	263	Rhythm Section Methods (1)
MUS	265	Foundations of Rhythm & Gesture (1)
MUS	361	Conducting I (2)
MUS	336	Worship Leading (2)
MUS	337	Theology of Worship (3)
MUS	334	Historical Foundations of Music in Worship (3)
MUS	469	Principles of Leadership in Worship Arts (3)
MUS	488	Internship (3)
MUS	495	Senior Project (2)
Applied Music Lessons: Major Instrument (8)		
Applied Music Lessons: Minor Instrument (4)		

Part 4. General Electives or Supporting Program 21 Credits

See page 123 for supporting programs or page 139 for Course Descriptions for General Electives.

Part 5. Language Option (6 Credits)

Select six credits of the same foreign language. (May include Biblical Languages or American Sign Language.)

Part 6. Optional Minor (18 Credits)

See page 133 for optional minors.

Tracy Paino, M.Div.

Chair

Students who complete the Youth Development Studies major will earn a Bachelor of Science degree providing a broad range of specific studies in the crucial areas of Youth/Adolescent education and ministry. This program is designed for students who desire ministry to adolescents in a wide range of vocations such as counseling, athletics, recreation, social work, missions, mass communications, music, etc. Effective student ministry is done through the development of real relationships between believers and non-churched students by addressing both their felt and real needs. Youth ministry is broad and consists of elements that consider a student's cognitive, emotional, affective, moral, spiritual, and social development. Some students feel called to youth ministry but desire to reach youth in more non-pastoral areas.

Graduates who complete the Youth Development Studies degree should be able to develop, implement and lead a total youth education program in the chosen area of emphasis with understanding in the following areas.

- Theology
- Practical Ministry
- Adolescent development
- Curriculum options for various ministry contexts

Graduates of this program will be trained to develop, implement and lead a total youth education program through:

- an understanding of various educational methods and programs
- an understanding of and ability to work with the various levels of adolescent development
- gaining leadership skills
- utilizing leadership skills and gift assessment principles to work effectively with staff and volunteers.
- being able to select and train effective staff and volunteers
- being able to evaluate the strengths and weaknesses of a program
- using effective motivational techniques
- developing a philosophy of ministry
- developing an appropriate purpose statement and professional vision
- planning and implementing an education and /or helping program for adolescents
- creating new and exciting program formats that are tailored to the needs and interests of adolescents
- being a mentor to adolescents
- using effective evangelism and discipleship
- assisting adolescents with their emotional, social, family and other personal needs.

- developing personal and professional accountability
- maintaining a health personal and family life
- serving as a model of consistent Christian character and lifestyle
- being a steward of God-given resources through practicing good management skills.
- having excellent public speaking skills

Graduates of the Youth Development Studies program will understand adolescent educational and developmental issues for the various programs in a specific area by:

- knowing the various types of literature and curriculum available
- understanding the historical and sociological contexts and addressing issues and concerns with a Christian perspective
- being aware of and able to use the technological resources available
- being able to evaluate curriculum options and relate to the needs of adolescents
- being able to select curricula appropriate to the various levels of adolescent development
- understanding the developmental and spiritual stages of personal growth, individual learning styles, educational methodologies and group dynamics
- having a sincere desire and the ability to help and care for adolescents from all socio-economic, cultural and ethnic backgrounds
- effectively communicating Bible and theology, along with Assemblies of God doctrine.
- be able to demonstrate and teach Pentecostal distinctives

Through classes common to all majors in the department, students should be able to:

- proclaim God's Word accurately and effectively
- actualize their God-given gifts
- prepare for practical ministry within the local church, in parachurch organizations and through community institutions
- broaden their perspective of missions at home and abroad
- teach and implement a program concerned with adolescent developmental issues.

All students must complete the General Education program and Biblical Studies program. In addition, all Youth Development Studies majors are required to complete the Youth Development Studies Core program and finish courses in a program of specialized emphasis. General electives and/or additional supporting program may be added or an optional minor may be selected. Total credit hours to complete the Youth Development Studies major must equal at least 131 credit hours.

Part 1. General Education Core

46 Credits

For General Education program see page 49.

*In the Social Relations section, YDS majors must select PSYC 126 Introduction to Sociology

Part 2. Biblical Studies Core

21 Credits

For Biblical Studies program see page 50.

Part 3. Youth Development Studies Core

40 Credits

PRAC	136	Introduction to Youth Studies (3)
PRAC	137	Sociology of American Youth (3)
PRAC	262	Education & Discipleship of Youth (3)
PRAC	265	Youth Evangelism (3)
PRAC	270	Youth Studies Sophomore Seminar (2)
PRAC	338	Adolescent Psychology & Counseling (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	470	Youth Studies Senior Seminar (2)
PRAC	491	Youth Development Internship (3)
PRAC	496	Senior Project–Youth Development Studies (3)
PRAC	433	Group Dynamics
PSYC	257	Developmental Psychology II (3)
PSYC	353	Psychopathology (3)

Choose one of the following:

BUS	120	Introduction to Office Software (3)
BUS	121	Advanced Concepts in Office Software
COMM	396	Web Design (3)
		Any technology course approved by program advisor (3)

Part 4. Student Proposed Program

25 Credits

Select one emphasis:

Business Administration	Intercultural Studies
Campus missions	Leadership
Children's Ministries	Recreational Education
Communications: Global Mass Communication	Sociology
Communications: Journalism	Teaching English as a Foreign Language (TEFL)
Deaf Culture Studies	Theatre
English	Urban Ministries

Part 5. Optional Minor

(18 Credits)

For optional minors see page 133.

Tracy Paino, M.Div.

Chair

Students who complete the Youth Ministries major should be able to minister effectively to young people in the 13- to 30-year-old age bracket by being able to carry out their leadership role with a youth group and by demonstrating effective pastoral skills.

Graduates will be able to carry out their leadership role with a youth group including:

- planning and implementing effective programming for youth
- understanding the developmental stages and needs of each age bracket within the youth group
- relating well to these various age brackets within the youth groups
- developing vital and Christ-centered singles ministries
- leading small groups
- assisting youth with their emotional, social, family and other personal needs
- correctly handling the Word of God and articulating it effectively
- knowing and being able to teach theology and Assemblies of God doctrine
- training youth leaders
- applying God's Word to current issues in the world and in the lives of the youth
- understanding how to live in proper relationship with the Assemblies of God fellowship and the local church
- understanding personal and ministerial accountability

Graduates will demonstrate pastoral skills including:

- effective preaching and teaching to young people
- evangelization and discipling new Christians
- counseling teens and young adults
- people skills and interpersonal relationships
- communications and relationships with parents
- an effective presence on the high school campus
- building good relationships with the local schools
- a sincere desire and the ability to help and minister to persons from all socio-economic backgrounds, cultural or ethnic groups, etc.
- a meaningful devotional life
- maintaining a healthy personal and family life
- serving as a model of consistent Christian character and lifestyle
- management skills
- recruiting, selecting, training and motivating adult youth sponsors
- designing effective youth activities

- conducting well-planned, meaningful retreats and camps
- working as a member of a pastoral staff, submitting to the leadership of a senior pastor

Through classes common to all majors in the department, students will:

- proclaim God's Word accurately and effectively
- actualize their God given gifts
- prepare for practical ministry in the local church
- broaden their perspective of missions at home and abroad
- teach and implement the Christian education of a local church
- acquire and apply information about a specific area of ministry.

All students must complete the General Education program and Biblical Studies program. In addition, all Youth Ministries majors are required to complete the Church Ministries Core and Youth Ministries supporting program. General electives may be added or an optional minor may be selected. Total credit hours to complete the Youth Ministries major must equal at least 131 credit hours.

Part 1. General Education Program 46 Credits

For General Education program see page 49.

Part 2. Biblical Studies Program 21 Credits

For Biblical Studies program see page 50.

Part 3. Church Ministries Core 30 Credits

BIBL	359	Hermeneutics (3)
PRAC	252	Homiletics I (3)
PRAC	340	Church Administration & Personal Finance (3)
PRAC	352	Homiletics II (3)
PRAC	451	Pastoral Theology I (3)
PRAC	452	Pastoral Theology II (3)
THEO	436	Systematic Theology IV (3)
PRAC	495	Senior Project (3)
PRAC	488	Ministerial Internship (3)

Select one:

HIST	311	Church History: Early Church to Reformation (3)
HIST	312	Church History: Reformation to Present (3)

Part 4. Youth Ministries Supporting Program 24 Credits

PRAC	136	Introduction to Youth Studies (3)
PRAC	137	Sociology of American Youth (3)
PRAC	262	Education & Discipleship of Youth (3)
PRAC	265	Youth Evangelism (3)
PRAC	338	Adolescent Psychology & Counseling (3)
PRAC	373	Ministry of the Youth Pastor (3)
PRAC	416	Youth Programming (3)
PRAC	464	Youth Ministries Homiletics (3)
		Electives (5)*

Part 5. General Electives - Including B.A. Requirement 11 Credits

See page 139 Course Descriptions for General Electives.

Part 6. Optional Minor (18 Credits)

See page 133 for optional minors.

Pastoral Studies Diploma

97 Credit Hours

David Watson, D.Min.

Chair

Students who complete the Pastoral Studies diploma will have been nurtured toward healthy Christian maturity and will be prepared for various types of ministries in the local church with emphasis on the Bible, theology and Christian practices.

Graduates should be mature Christian leaders who exhibit the following characteristics:

- developing skills needed for lifelong spiritual growth
- ability to articulate the basic doctrines of a Christian, evangelical, Pentecostal faith
- accurately constructing a Christian worldview
- Bible content and methods of Bible study
- development of a basic theological foundation

Graduates should be prepared for various types of ministries in the local church, including:

- leadership
- management
- interpersonal relationships
- care
- lay counseling
- prayer
- preaching
- finances
- evangelism
- having a foundation for completing a degree in one of the Pastoral Ministries majors

Part 1. Program Requirement

86 Credits

BIBL 126	Old Testament History & Literature (3)	Select one:	
BIBL 127	New Testament History & Literature (3)	CE 361	Christian Education of Children (3)
BIBL 131	Spiritual Formation (3)	PRAC 262	Education & Discipleship of Youth (3)
BIBL 229	Bible Study Methods (3)	Select one:	
BIBL 359	Hermeneutics (3)	PE 123–124	Physical Education Elective (1)
ICS 111	Global Perspectives (3)	Select one:	
COMM 220	Fundamentals of Public Speaking (2)	PE 123–150	Physical Education Elective (1)
ENG 124	College Rhetoric & Research (3)	Select one Old Testament Elective:	
ENG	English Elective (3)	BIBL	Old Testament Elective (3)
GS 180	Foundations of Leadership (1)	Select two Old or New Testament Electives:	
HIST 311	Church History I: Early Church to Reformation (3)	BIBL	Bible Elective (3)
HIST 312	Church History II: Reformation to Present (3)	BIBL	Bible Elective (3)
PRAC 122	Biblical Principles of Evangelism (3)	Select one:	
PRAC 252	Homiletics I (3)	BIBL 242	Acts (3)
PRAC 340	Church Administration & Personal Finance (3)	THEO 240	Pentecostal Distinctives (3)
PRAC 352	Homiletics II (3)	Select one:	
PRAC 451	Pastoral Theology I (3)	THEO 233	Systematic Theology II (3)
PRAC 452	Pastoral Theology II (3)	THEO 341	Contemporary Theology (3)
PRAC 488	Ministerial Internship (3)	THEO 344	New Testament Theology (3)
PSYC 125	General Psychology (3)	THEO 345	Revivals (3)
THEO 114	Systematic Theology I (3)	THEO 446	Apologetics (3)
THEO 355	Systematic Theology III (3)	THEO 447	Old Testament Theology (3)
THEO 436	Systematic Theology IV (3)		

Part 2. General Electives

11 Credits

See page 139 Course Descriptions for General Electives.