

Hebrew	18	136
History	18	136
Intercultural Studies	18	136
Leadership Development	18	137
Pastoral Studies	18	137
Preaching	18	137
Psychology/Pastoral Care	18	137
Sociology	18	138
Theatre	18	138
Urban Ministries	18	138
Youth Ministries	18	138

### Diploma Programs (Three-Year)

Name of Degree	Credits	Page No.
Deaf Pastoral Studies (see department for details)		
Pastoral Studies	97	114

### Associate of Arts Degree (Two-Year)

Name of Degree	Credits	Page No.
Associate of Arts	63	116
<b>Name of Concentration</b>		
Biblical Studies	15	116
Business	15	116
Communications	15	116
Deaf Culture Studies	15	117
Humanities	15	117
Intercultural Studies	15	117
Psychology	15	117
Theatre	15	117

### Certificate Programs (One-Year)

Name of Degree	Credits	Page No.
Bible Certificate	31	118
Music Evangelism	31	120
TEFL	12	121

### Networking Programs

Name of Degree	Credits	Page No.
Secondary Education	61	84

## Rationale of Academic Programs

### Four-Year Degrees

(Bachelor of Arts/Bachelor of Science)

Each of the four-year degree programs is made up of three different components: the General Education Core, the Biblical Studies Core and the vocational or major program.

## General Education Core (45 credits)

This component is designed to give the student a broad-based education essential to any graduate regardless of vocational interests.

The General Education Core curriculum is required of every graduate in the Associate of Arts, Bachelor of Arts and Bachelor of Science degree programs. It represents a foundational course of study considered essential for an educated person regardless of profession or career. It is broad-based and is designed to give the student an awareness of the major elements of human existence and an appreciation of the different academic disciplines that study human existence in this world.

When the General Education program has been completed, it should be possible for the student:

- To communicate clearly and effectively.
- To relate the present to the past through an understanding of the historical process.
- To demonstrate expanded perceptions of life with refined aesthetic sensibilities.
- To develop and maintain a practical wellness model for living.
- To utilize a systematic approach to examine nature and solve quantitative problems.
- To apply analytical and critical thinking skills to problem solving in a disciplined and imaginative way.
- To observe and interpret human behavior within the milieu of social and cultural diversity.
- To acquire foundational knowledge of Bible content and develop a basic research methodology for biblical research.
- To integrate his or her faith in God with the information learned.
- To understand that all truth is God's truth.

### Communications/Fine Arts: 4 credits

COMM 220 Fundamentals of Public Speaking (2)

Select one:

- FA 111 Art Appreciation (2)
- FA 112 Music Appreciation (2)
- FA 131 Art Appreciation - Film (2)
- FA250/THTR 250 Introduction to Theatre (2)

### General Studies: 1 credit

GS 180 Foundations of Leadership (1)

### Global Awareness: 3 credits

ICS 111 Global Perspectives (3)

**Historical Perspective: 3 credits**

Select one:

HIST 221	Western Civilization I (3)
HIST 222	Western Civilization II (3)
HIST 225	American History: Colonial Period to Civil War (3)
HIST 226	American History: Reconstruction to Present (3)
HIST 227	British History (3)
HIST 311	Church History: Beginnings to the Reformation (3)
HIST 312	Church History: Reformation to the Present (3)

**English: 9 credits**

ENG124	College Rhetoric and Research (3)
or 126	Honors Rhetoric and Research (3)
	English Electives (6)

**Physical Education: 2 credits**

At least one credit of the physical education requirement must be an activity-oriented class.

Select one:

PE 123	Recreational Sports (1)
PE 124	Aerobics (1)

Select one:

PE 123	Recreational Sports (1)
PE 124	Aerobics (1)
PE 125	Self Defense
PE 126	Basketball (1)
PE 127	Bowling (1)
PE 129	Volleyball (1)
PE 130	Weight Training (1)
PE 131	Golf (1)
PE 132	Tennis (1)
PE 138	Snow Skiing, Downhill and Nordic (1)
PE 140	First Aid/CPR (1)
PE 150	Athletic Team Practicum (1)
PE 247	Athletic Coaching Certification (2)

**Science/Math: 5 credits**

MATH 125	College Math & Algebra (2)
MATH 126	Introduction to Logic (2)
(Elementary Education majors must select MATH 125)	

Select one:

SCI 114	Biology (lab required) (3)
SCI 210	Physical Science by Inquiry (lab included) (3)
SCI 215	Physical Science (lab required) (3)
(Elementary Education majors must select SCI 215 or SCI 210)	
SCI 221	Bioethics (3)

**Critical Thought: 3 credits**

Select one:

CT 210	History of Western Philosophy (3)
CT 212	Modern Philosophy (3)
CT 213	Ethics (3)
CT 214	Logic (3)
CT 215	Current Philosophical Issues (3)

**Social Relations: 6 credits**

PSYC 125	General Psychology (3)
Select one:	
ICS 112	Cultural Anthropology (3)
PSYC 126	Introduction to Sociology (3)

**Biblical Studies\*: 9 credits**

BIBL 126	Old Testament History and Literature (3)
BIBL 127	New Testament History and Literature (3)
BIBL 229	Bible Study Methods (3)

\*These courses are also part of the Biblical Studies program.

**Synopsis of General Education**

Communications/Fine Arts	4 credits
General Studies	1 credit
Global Awareness	3 credits
Historical Perspective	3 credits
English	9 credits
Physical Education	2 credits
Science/Math	5 credits
Critical Thought	3 credits
Social Relations	6 credits
Biblical Studies	9 credits
<b>Total</b>	<b>45 credits for General Education</b>

**Biblical Studies Core (30 Credits)**

This component is designed to give the student a foundation of biblical content and theology for lifelong spiritual maturation. All students, therefore, major also in Bible because within the scriptures we find our sole foundation for faith and practice. The Biblical Studies program is required of every graduate in the Bachelor of Arts and Bachelor of Science degree programs. A minimum of 30 credits of Bible/theology is required.

When the Biblical Studies program has been completed, it should be possible for the student:

- To grasp the historical background and biblical content of both the Old and New Testament.
- To interpret properly the biblical content.
- To understand and build a firm, orthodox and evangelical theological base, especially in those areas that are distinctive to our Pentecostal and charismatic tradition.
- To research specific Old and New Testament books in depth.
- To launch a lifelong learning strategy for biblical research