

Student Name and CI ID #: _____

CI Course Title: _____

Essay Evaluation Form

Mechanics –

Spelling

Words are used correctly, spelled correctly, uses appropriate apostrophes, etc...

___/5

Grammar

Subjects and verbs agree, uses active voice, correct punctuation, quotations, proper use of adjectives and adverbs, avoids run on sentences and sentence fragments, does not use split infinitives, does not use pretentious vocabulary or a style that is too casual.

___/20

Style

Follows assignment format in syllabus. Uses correct (MLA) styles for references, bibliography, headings, page numbers, margins, headers & footers, citations, italic, etc. Paragraphs and divisions are in order and flow logically from one point to the next. Everything is in its proper place.

___/10

Neatness

Paper is clean, free from erasures, and white out, unwrinkled, stapled and in good condition. Text and margins are straight and consistent, pages are in order, typeface and font sizes are appropriate.

___/5

Total Points for Mechanics ___/40

Content –

Breadth and Depth

All aspects of the topic/assignment are covered. Appropriate detail, not shallow, and nothing left out.

___/20

Creativity and Originality

Methodology, research style, evidence of ability to think for her/himself, synthesis of ideas, and coherent analysis are present and done well.

___/20

Quality of Research, Interpretation & Conclusions

Shows familiarity with material, displays good use of material, engages relevant material and research, adequate bibliography, analyzes data, uses facts appropriately, critiques, supports ideas and arguments, conclusions flow from material presented, balanced, appropriate.

___/20

Total Points for Content ___/60

FINAL GRADE: (A, B, C, D, F) _____

___/100

Faculty Signature: _____

Date: _____