

## NCU Field Observation/Evaluation

**Student** \_\_\_\_\_ **III \_\_ S.T. \_\_ Grade** \_\_\_\_\_ **Date** \_\_\_\_\_  
**School** \_\_\_\_\_ **Cooperating Teacher** \_\_\_\_\_ **Lesson** \_\_\_\_\_

Evaluation:            1 Unsatisfactory            3 Satisfactory  
                              2 Needs Improvement        4 Good                            N No Opportunity to Observe

**Pre-Teaching Skills: The pre-service teacher (SOEP's: 2b,c,e,f, 3 a,b,h,k,l,m, 4 b,c, 7 a,b,c,d,e,f)**

- |   |   |   |   |   |  |
|---|---|---|---|---|--|
| 1 | 2 | 3 | 4 | N | Has an adequate knowledge of content and learners which is used to plan lessons  |
| 1 | 2 | 3 | 4 | N | Establishes appropriate short and long term goals for student learning   |
| 1 | 2 | 3 | 4 | N | Uses clear objectives to develop lessons appropriate to the age and ability level of students                                |
| 1 | 2 | 3 | 4 | N | Plans lessons and materials with the students' abilities and learning styles in mind and provides for individual differences |
| 1 | 2 | 3 | 4 | N | Connect students' interests/backgrounds to the curriculum and the lesson   |
| 1 | 2 | 3 | 4 | N | Plans effective assessment that is aligned to the objective and the students' abilities                                      |

**Teaching Skills: The pre-service teacher (SOEP's: 2 a,d,e,g, 3 i,o,p, 4 i,k, 5 c,d,e,h,k,m,n,p,r, 6 c,d,f,h,j)**

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1 | 2 | 3 | 4 | N | Organizes materials, lessons, and students for effective learning                               |
| 1 | 2 | 3 | 4 | N | Sets high expectations for students' learning and behavior                                      |
| 1 | 2 | 3 | 4 | N | Uses effective questioning techniques to foster critical thinking                               |
| 1 | 2 | 3 | 4 | N | Helps students construct knowledge and make connection between subjects and life experiences    |
| 1 | 2 | 3 | 4 | N | Uses student feedback to adjust lesson content and pacing                                       |
| 1 | 2 | 3 | 4 | N | Utilizes suitable verbal, nonverbal, media and listening techniques for effective communication |
| 1 | 2 | 3 | 4 | N | Encourages students to use mistakes as a learning opportunity                                   |
| 1 | 2 | 3 | 4 | N | Establishes a climate of cooperation and helps to increase students' self-esteem                |
| 1 | 2 | 3 | 4 | N | Monitors student behavior and redirects as necessary  |

**Reflection and Professional Development: The pre-service teacher (SOEP's: 2e, 7g, 8h,j, 9c,e,g,h, 10h)**

- |   |   |   |   |   |  |
|---|---|---|---|---|--|
| 1 | 2 | 3 | 4 | N | Reflects on lessons and learners to improve practice                               |
| 1 | 2 | 3 | 4 | N | Uses evaluation tools to modify teaching and learning goals                        |
| 1 | 2 | 3 | 4 | N | Communicates student progress to appropriate parties                               |
| 1 | 2 | 3 | 4 | N | Establishes positive professional relationships with students and school personnel |
| 1 | 2 | 3 | 4 | N | Collaborates with school personnel to establish a positive learning environment    |

---

**Strengths**

**Goals**

---

Student Teacher \_\_\_\_\_ NCU Supervisor \_\_\_\_\_