## COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B) NORTH CENTRAL UNIVERSITY'S BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

## Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field Practicum Placement Assessment Instrument (FPPAI)			
Dimension(s) assessed:	Knowledge, skills,		
	values, cognitive &		
	affective processes		
When/where students are assessed:	2 <sup>nd</sup> semester senior		
	year at Field		
	Internship		
Who assessed student competence:	Field Instructor		
Outcome Measure Benchmark (minimum score indicative of	3 out of 5		
achievement) for Competencies 1-9:			
Competency Benchmark (percent of students the program expects to	70%		
have achieved the minimum scores, inclusive of all measures) for			
Competencies 1-9:			
Assessment Measure #2: Assessment Measure #2: Foundation Curriculum Assessment Instrument (FCAI)			
Dimension(s) assessed:	knowledge		
When/where students are assessed:	May 2025 during		
	2 <sup>nd</sup> semester of		
	Field Seminar		
Who assessed student competence:	Data compiled by		
	the Social Work		
	Education		
	Assessment		
	Project		
Outcome Measure Benchmark (minimum score indicative of	60%		
achievement) for Competencies 1-9:			
Competency Benchmark (percent of students the program expects to	70%		
have achieved the minimum scores, inclusive of all measures) for			
Competencies 1-9:			

Assessment Data Collected during the Academic Year (2024-2025)

Data compiled on 10/10/2025

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options	Program Option #1 BSW, fully in-person
		n = 3	n = 3
Competency 1: Demonstrate Ethical and Professional Behavior	70%	100%	100%
Competency 2: Engage Diversity and Difference in Practice	70%	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	70%	83.3%	83.3%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	70%	50%	50%
Competency 5: Engage in Policy Practice	70%	66.6%	66.6%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	83.3%	83.3%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	66.6%	66.6%